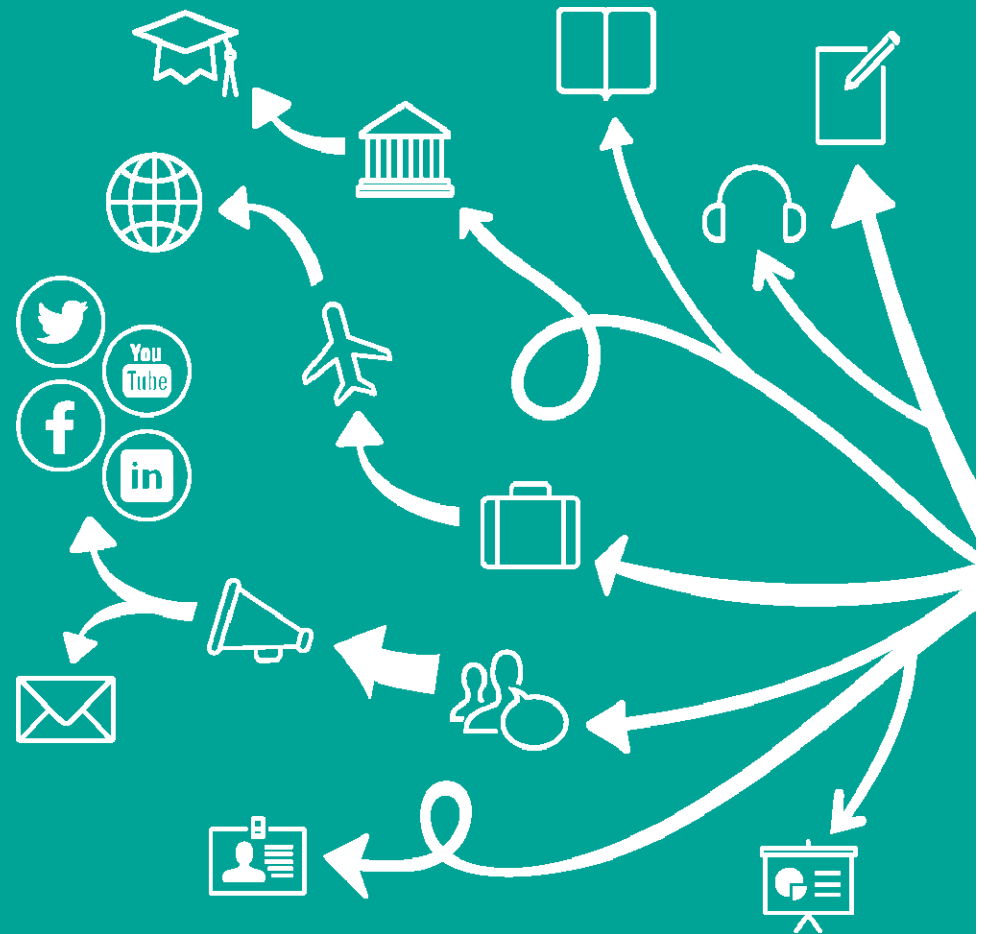

Teach with digital: using digital tools to enrich your learners' vocabulary



David Brightwell & Tom Booth

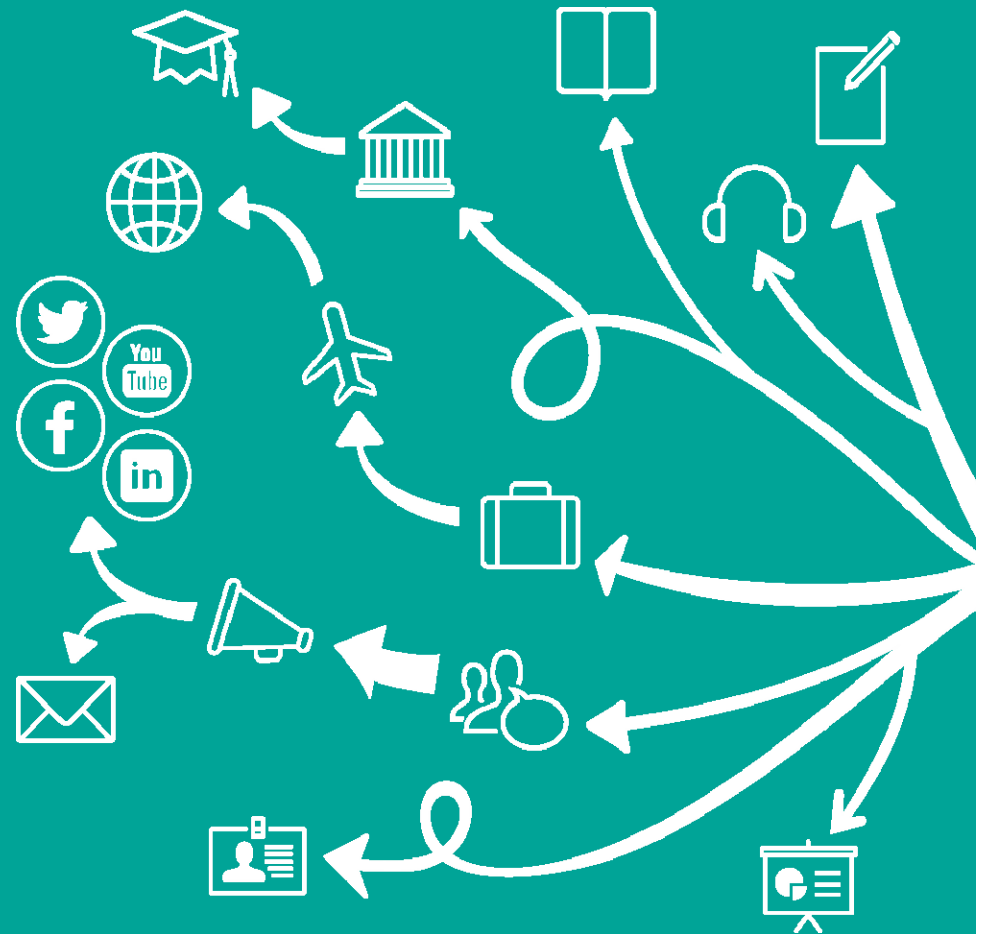
Cambridge English

Who are you?

- A. I'm a teacher.
- B. I'm a co-ordinator/director of studies.
- C. I'm a learner.
- D. I'm a parent.



Teach with digital: using digital tools to enrich your learners' vocabulary



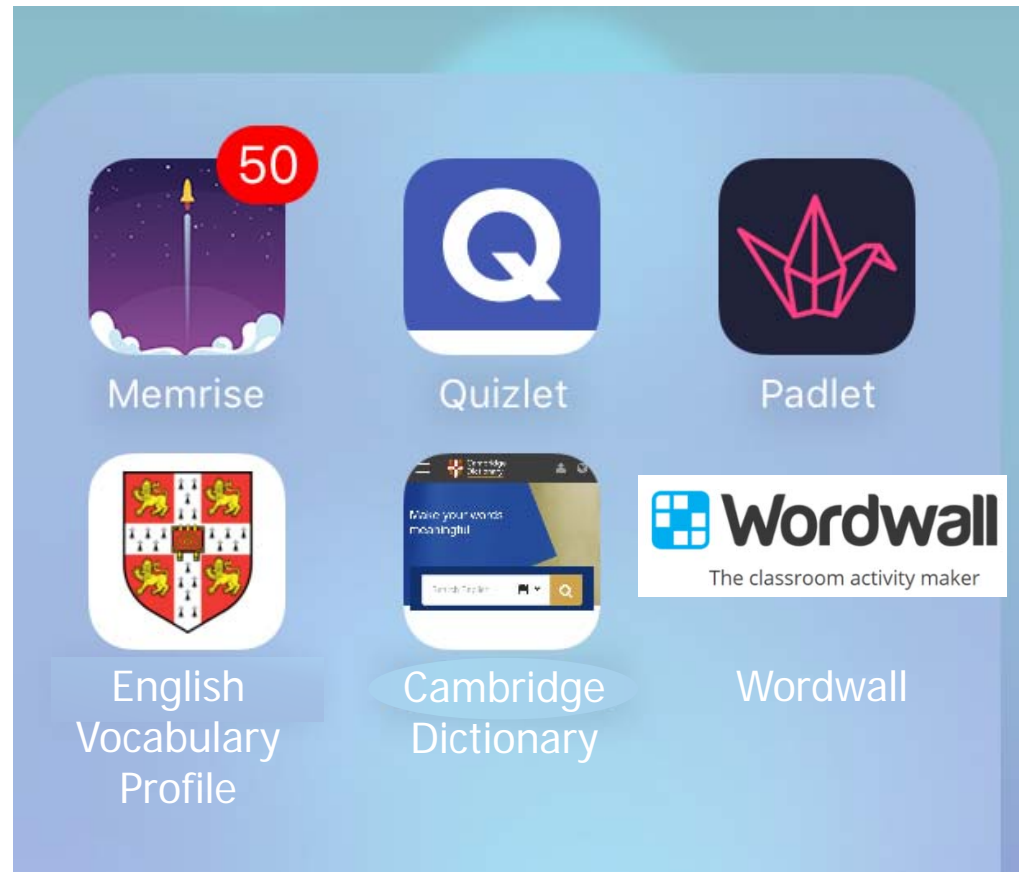
David Brightwell & Tom Booth

Cambridge English

Using digital tools to enrich your learners' vocabulary

- 1 What is vocabulary?
- 2 What do learners need to know about vocabulary?
- 3 What vocabulary do learners need at different levels?
- 4 How can digital tools help learners focus on vocabulary?
- 5 How can learners personalise and memorise vocabulary?
- 6 How can learners collaborate in vocabulary learning?
- 7 How can digital tools help with learning outside the classroom?
- 8 How can you get started with using digital tools?

Digital tools and vocabulary learning and development



Using digital tools to enrich your learners' vocabulary

1 What is vocabulary?

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Using digital tools to enrich your learners' vocabulary

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What do you think learners need to know about vocabulary?



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Cambridge English

What do learners need to know about vocabulary?

- 1 Meaning
- 2 Pronunciation
- 3 Spelling
- 4 Form, e.g. plurals, countable/uncountable, prepositions
- 5 Usage, e.g. collocation, formality, connotation
- 6 Frequency and level

Using digital tools to enrich your learners' vocabulary

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**Online
word lists**

Cambridge English

VOCABULARY LIST

Cambridge English: Preliminary

Cambridge English: Preliminary for Schools

Cambridge English

Word list: Cambridge English: Preliminary (B1 level)

A

| | | |
|--|---|--------------------------------------|
| a/an (det) | activity (n) | agency (n) |
| ability (n) | actor (n) | ago (adv) |
| able (adj) | actress (n) | agree (v) |
| • be able to | actually (adv) | ahead (adv) |
| about (adv & prep) | • She seems a bit strict at first, but she's actually very nice. | aim (n & v) |
| • about 500 students (adv) | • Are you actually going to take the job? | air (n) |
| • The film is about a small boy. (prep) | | air conditioning (n) |
| above (adj, adv & prep) | ad (advertisement) (n) | air force (n) |
| abroad (adv) | add (v) | airline (n) |
| absent (adj) | addition (n) | airport (n) |
| absolutely (adv) | • in addition | alarm (n) |
| • The movie was absolutely awful. | address (n) | alarm clock (n) |
| accent(n) | admire (v) | album (n) |
| • She has a beautiful French accent. | admission (n) | alike (adv) |
| accept (v) | • charges/cost/price | alive (adj) |
| access (n) | admit (v) | all (adj, adv, det & pron) |
| • disabled access | adult (adj & n) | all right/alright (adj,adv & exclam) |
| • internet access | advance (n) | allow (v) |
| accident (n) | • book in advance | almost (adv) |
| accommodation (n) | advanced (adj) | alone (adv & adj) |
| accompany (v) | advantage (n) | along (adv & prep) |
| according to (prep phr) | adventure (n) | aloud (adv) |
| account (n) | advert (n) | alphabet (n) |
| accountant (n) | advertise (v) | already (adv) |
| accurate (adj) | advertisement (n) | also (adv) |
| | advice (n) | although (conj) |
| | advise (v) | altogether (adv) |
| | | always (adv) |

Y

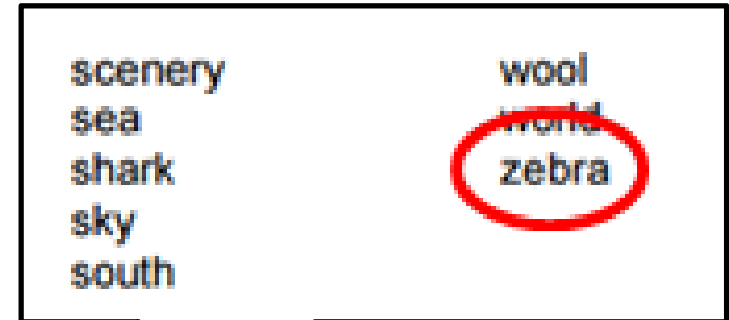
| | | |
|-----------------|-------------------|-----------------|
| yard (n) | yet (adv) | young (adj) |
| yeah (exclam) | yoga (n) | your (det) |
| year (n) | yoghurt (n) | yours (pron) |
| yellow (adj) | you (pron) | yourself (pron) |
| yes (adv) | you know (exclam) | youth (n) |
| yesterday (adv) | | |

Z

| | |
|-----------|----------|
| zebra (n) | zone (n) |
| zero (n) | zoo (n) |

B1 word list by topic: The Natural World

| The Natural World | | | |
|-------------------|--------------------|---------------------|---------------|
| air | explore(r) | lion | spring |
| animal | fall (Am Eng) | monkey | star |
| autumn | farmland | moon | stone |
| beach | field | mosquito | summer |
| bee | fire | mountain | sun |
| bird | fish | mouse/mice | sunrise |
| branch | flood | nature | sunset |
| bush | flower | north | sunshine |
| butterfly | forest | parrot | tiger |
| cave | freeze | penguin | tree |
| cliff | frog | planet | valley |
| climate | fur | plant | water |
| coast | giraffe | pollution | waterfall |
| continent | grass | rabbit | waves |
| country | grow | rainforest | west |
| countryside | | range | wild |
| desert | hill | river | wildlife |
| dolphin | hot | rock | winter |
| donkey | ice | sand | wood |
| duck | island | scenery | wool |
| earth | jungle | sea | world |
| east | kangaroo | shark | zebra |
| elephant | lake | sky | |
| environment | land | south | |
| environmental | leaf | space | |
| Time | | | |
| afternoon | evening | monthly | today |
| a.m. / p.m. | half (past) | morning | tomorrow |
| appointment | holidays | night | tonight |
| autumn | hour | noon | week |
| birthday | January - December | o'clock | weekday |
| century | meeting | past | weekend |
| clock | midnight | quarter (past / to) | weekly |
| daily | minute | second | winter |
| date | moment | spring | working hours |
| day | Monday - Sunday | summer | year |
| day | month | time | yesterday |



Have you ever used a word list to prepare learners for an exam?



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Cambridge English word lists

Cambridge English



CAMBRIDGE ENGLISH
Language Assessment



Home Why Cambridge English? Exams Learning English Teaching English Beta News Events Help

Exams

English exams for schools

[Starters \(YLE Starters\)](#)

[Movers \(YLE Movers\)](#)

[Flyers \(YLE Flyers\)](#)

[Key \(KET\) for Schools](#)

[Preliminary \(PET\) for Schools](#)

[First \(FCE\) for Schools](#)

[Advanced \(CAE\)](#)

[Proficiency \(CPE\)](#)

General and Business English exams

[Key \(KET\)](#)

[Preliminary \(PET\)](#)

[First \(FCE\)](#)

[Advanced \(CAE\)](#)

[Proficiency \(CPE\)](#)

[Business Preliminary \(BEC Preliminary\)](#)

[Business Vantage \(BEC Vantage\)](#)

[Business Higher \(BEC Higher\)](#)

Other tests and exams

[IELTS](#)

[BULATS](#)

[ESOL Skills for Life \(SfL\) - UK Only](#)

[Test your English](#)

[How to register](#)

[Book an exam](#)

[What to expect on exam day](#)

[Study English in the UK](#)

[See exam results online](#)

[Cambridge English Scale](#)

[International language standards explained](#)

[Information for schools](#)

Cambridge English

What level are these words?

word memory repetition understand

tell write definition

read teacher talk



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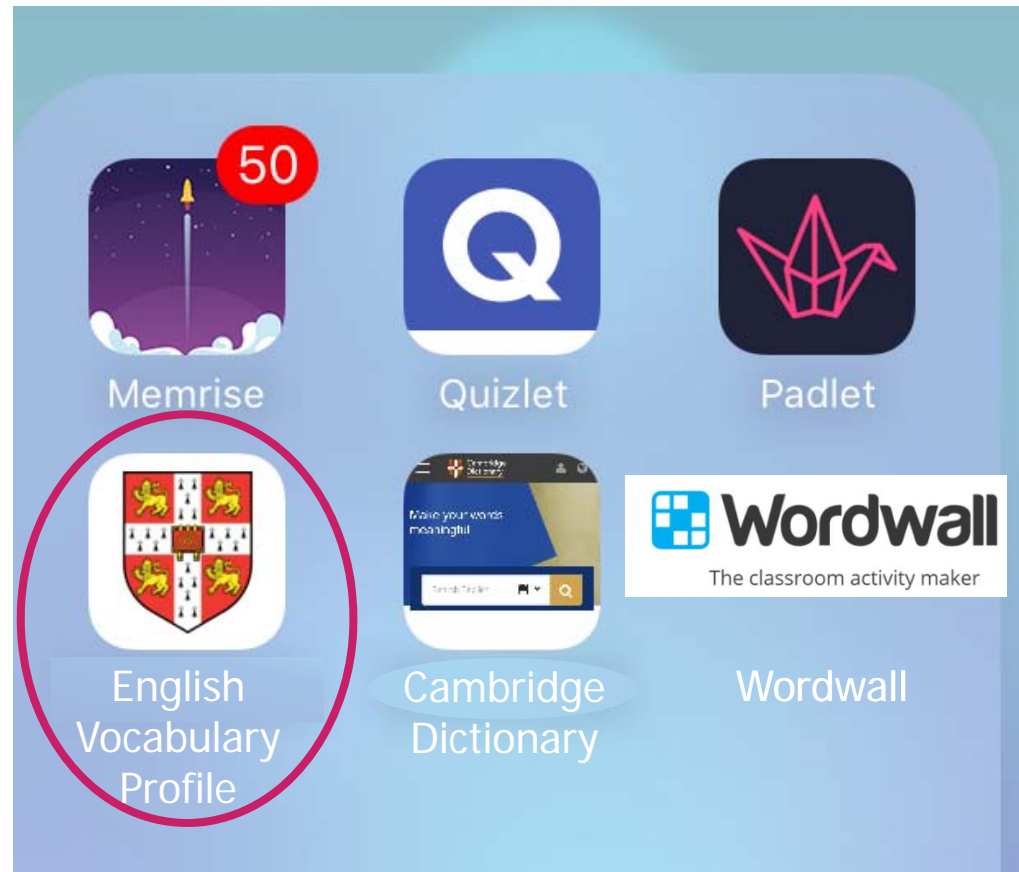
What level are these words?

word **memory** **repetition** understand
tell write **definition**
read teacher talk



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Digital tools: English Vocabulary Profile



English Vocabulary Profile



British
English

American
English

Choose level:

- A1
- A1-A2
- A1-B1
- A1-B2
- A1-C1
- A1-C2
- A2 only
- B1 only
- B2 only
- C1 only
- C2 only

[Browse A-Z](#)

OR

Enter a word or phrase

ADVANCED SEARCH



Hide culturally sensitive words

Search

[English Profile Home](#)

[About English Vocabulary Profile](#)

[Word of the Week](#)

[Help](#)

[Feedback](#)

About the English Vocabulary Profile

Welcome to the pilot version of the full six-level **English Vocabulary Profile**. This version (CEFR) for British and American English.

If you have any comments, questions or requests, the EVP team would love to hear from you.

- What is the English Vocabulary Profile (EVP)?
- Why is the EVP important to me?
- How has the EVP been created?
- What does an EVP entry include?
- How can I work with the EVP?

What is the EVP?

Why is the EVP important?

How has it been created?

What does an EVP entry include?

What is the English Vocabulary Profile?

The EVP shows, in both British and American English, which words and phrases learners should know. Rather than providing a syllabus of the vocabulary that learners *should* know, the EVP assigns levels not just to the words themselves, but to each individual meaning of these words. For example, the word TEMPERATURE is assigned B1 for QUALIFICATION, B2 for AMOUNT and C2 for the phrase. The EVP also allows users to navigate longer entries, and phrases are listed separately within an entry.

Find out more about the CEFR.

Cambridge English

English Vocabulary Profile



British English | American English

Choose level:

- A1
- A1-A2
- A1-B1
- A1-B2
- A1-C1
- A1-C2
- A2 only
- B1 only
- B2 only
- C1 only
- C2 only

[Browse A-Z](#)
OR
Enter a word or phrase

ADVANCED SEARCH ▾

Hide culturally sensitive words

Search

[English Profile Home](#)
[About English Vocabulary Profile](#)
[Word of the Week](#)
[Help](#)
[Feedback](#)

repetition  /,rep.i'tɪf.əʃn/

Word family:

Nouns: *repetition*

Verbs: *repeat*

Adjectives: *repeated, repetitive*

Adverbs: *repeatedly*

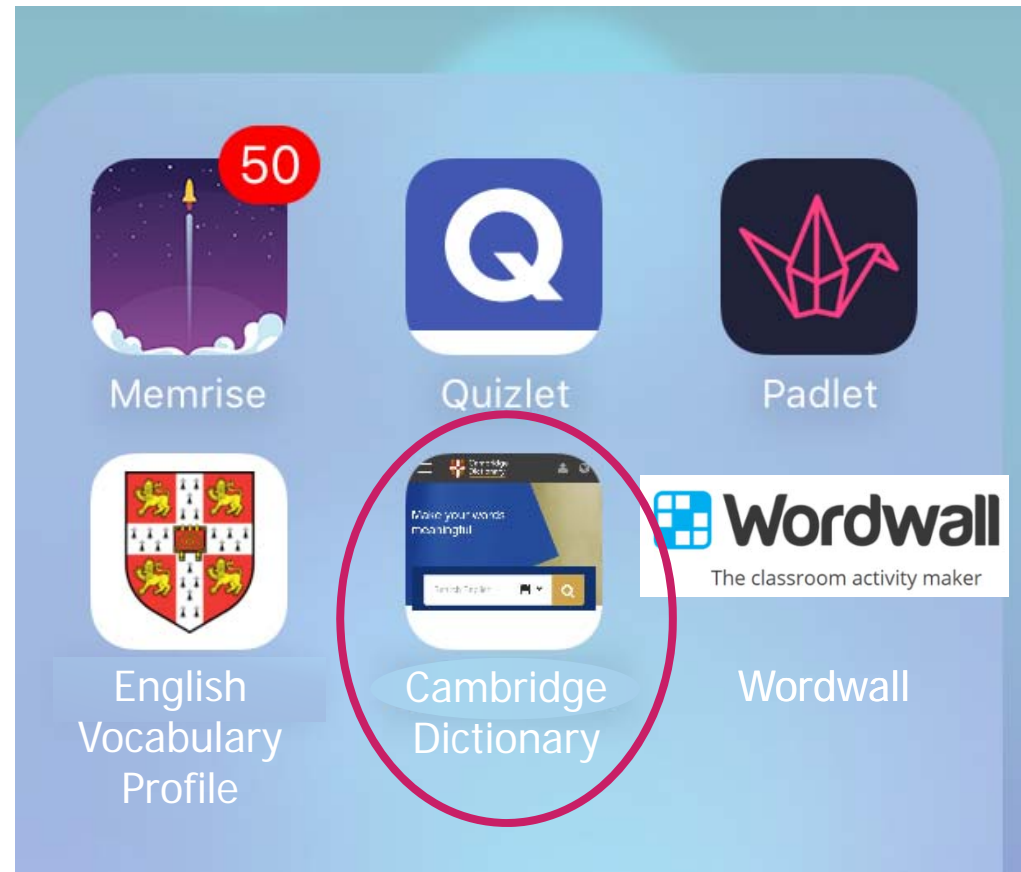
► **NOUN** [C or U]

C2 when something is repeated

► **NOUN** [C or U]

C2 when something is repeated

Digital tools: Cambridge Online Dictionary



Cambridge English

Cambridge Online Dictionary



Cambridge
Dictionary

Make your words meaningful

memory

English



Grammar

English–Spanish

Spanish–English

My Dictionary

Create and share your own word lists and quizzes for free!

Sign up now

Log in

Explore the Cambridge Dictionary



Cambridge English

Cambridge Online Dictionary

memory

noun • **UK**  /'mem.ər.i/ **US**  /'mem.ər.i/

memory *noun* (ABILITY TO REMEMBER)

★ **B1** [C or U] **the ability to remember information, experiences, and people:**

*a **good/bad** memory*

*After the accident he suffered from **loss of** memory/memory **loss**.*

*She has **an** excellent memory **for** names (= she can remember names easily).*

memory *noun* (EVENT REMEMBERED)

★ **B1** [C] **something that you remember from the past:**

*I have **vivid** memories **of** that evening.*

*That tune really **brings back** memories (= makes me remember past events).*

*School is just a **dim/distant** memory for me now (= something I cannot remember very well).*

Cambridge Online Dictionary

memory *noun* (OF COMPUTER)



A2

[C usually singular, U]

the part of a computer in which information or programs are stored either permanently or temporarily, or the amount of space available on it for storing information:



My computer has a gigabyte of memory.

What do learners need to know about vocabulary?

- 1 Meaning
- 2 Pronunciation
- 3 Spelling
- 4 Form, e.g. plurals, countable/uncountable, prepositions
- 5 Usage, e.g. collocation, formality, connotation
- 6 Frequency and level

Cambridge Online Dictionary

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Cambridge Online Dictionary

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★ **A2** [C usually singular, U] **the part of a computer in which information or programs are stored either permanently or temporarily, or the amount of space available on it for storing information:**

My computer has a gigabyte of memory.

+ Thesaurus: synonyms and related words

Idiom(s)

from memory

have a memory like an elephant

in memory of sb

take a stroll/trip/walk down memory lane

within your memory

Cambridge English

Cambridge Online Dictionary

memory *noun* (EVENT REMEMBERED)

★ **B1** [C] **something that you remember from the past:**

*I have **vivid** memories **of** that evening.*

*That tune really **brings back** memories (= makes me remember past events).*

*School is just a **dim/distant** memory for me now (= something I cannot remember very well).*

+ More examples

+ Thesaurus: synonyms and related words

What do you find most useful
about online dictionaries?



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Cambridge English

Using an online dictionary in your teaching

- To prepare lessons
- To help analyse vocabulary

Using an online dictionary in your teaching

- To prepare lessons
- To help analyse vocabulary
- To prepare pre-listening or pre-reading activities

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- In class, e.g. to listen to pronunciation, read examples together

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- Independent learning activities, e.g. on phones/tablets

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- Vocabulary extension tasks for quick finishers

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- Vocabulary extension tasks for quick finishers
- Team games

Using digital tools to enrich your learners' vocabulary

1 What is vocabulary?

2 What do learners need to know about vocabulary?

3 What vocabulary do learners need at different levels?

4 How can digital tools help learners focus on vocabulary?

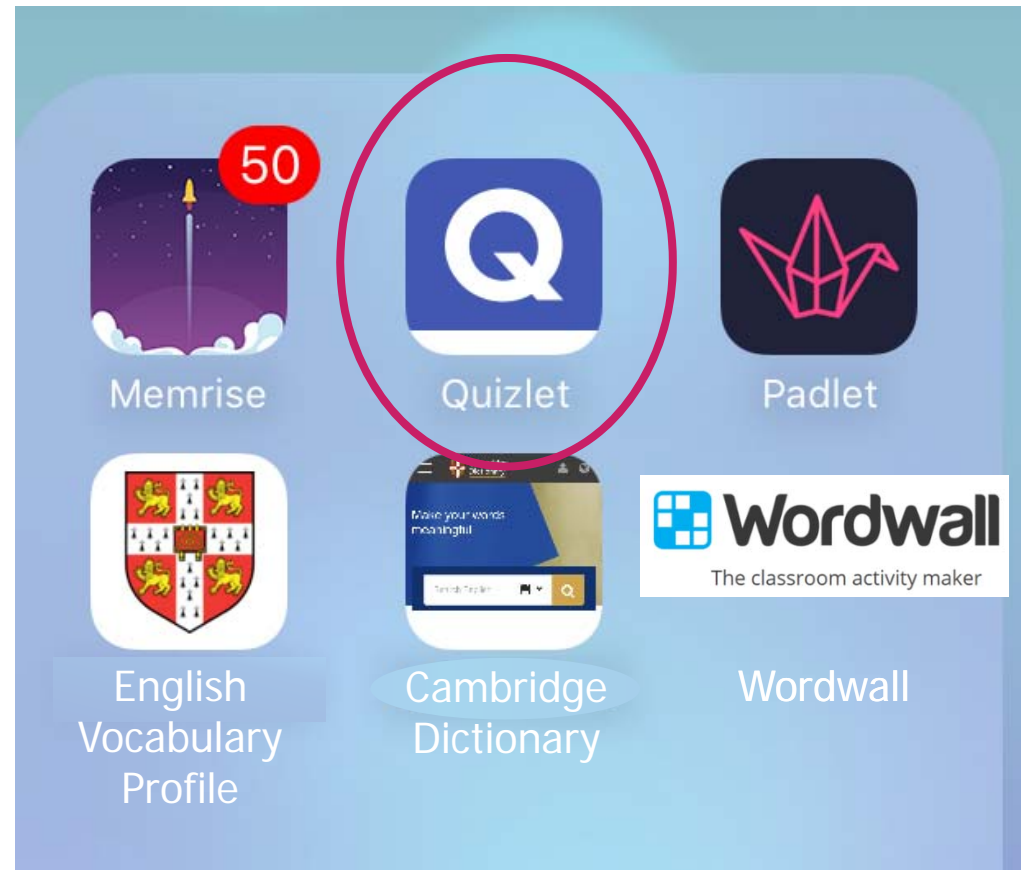
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8 How can you get started with using digital tools?

Digital tools: Quizlet



Teaching sets of vocabulary with Quizlet

| | |
|-------|--------|
| red | yellow |
| blue | black |
| brown | orange |
| green | purple |
| pink | grey |

What do learners need to know about vocabulary?

1

Meaning

2

Pronunciation

3

Spelling

4

Form, e.g. plurals, countable/uncountable, prepositions

5

Usage, e.g. collocation, formality, connotation

6

Frequency and level

What do learners need to know about vocabulary?

1 Meaning

2 Pronunciation

3 Spelling

4 Form, e.g. plurals, countable/uncountable, prepositions

5 Usage, e.g. collocation, formality, connotation

6 Frequency and level

Pronunciation

Which words do you think will be difficult for your pre-A1 learners to pronounce?

| | |
|-------|--------|
| red | yellow |
| blue | black |
| brown | orange |
| green | purple |
| pink | grey |



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Spelling

Which words do you think will be difficult for your pre-A1 learners to spell?

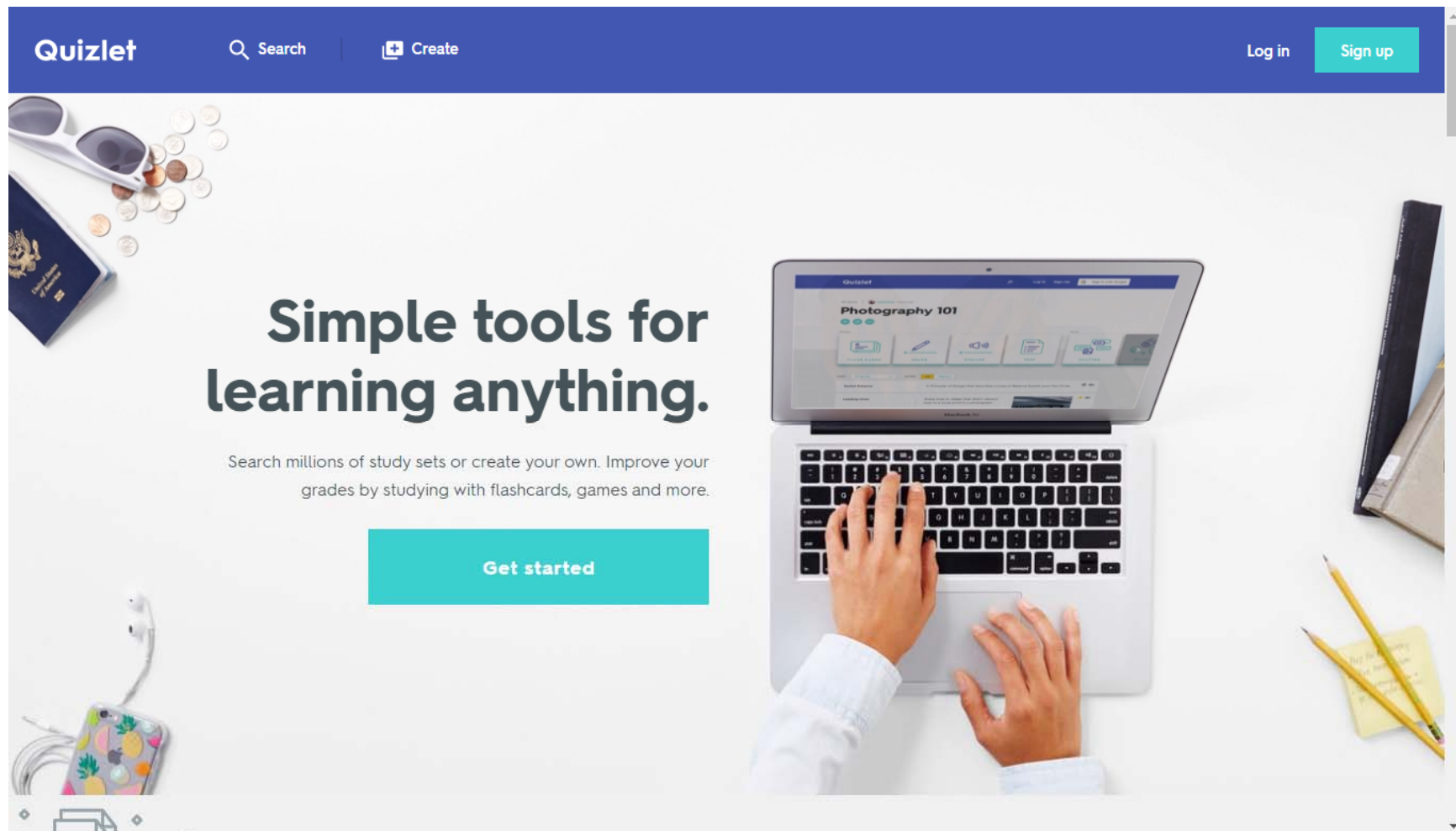
| | |
|-------|--------|
| red | yellow |
| blue | black |
| brown | orange |
| green | purple |
| pink | grey |



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Cambridge English

Using a digital flashcard tool: Quizlet

A screenshot of the Quizlet website's main banner. The banner features a blue header with the Quizlet logo, a search bar, and a 'Create' button. The main content area has a white background with a central image of a person's hands typing on a laptop. The laptop screen displays the Quizlet interface for a 'Photography 101' study set. To the left of the laptop, there are various study-related items: a blue passport, sunglasses, and several coins. To the right, there are two yellow pencils, a notepad, and a black folder. The overall aesthetic is clean and professional, emphasizing digital learning tools.

Quizlet

Search

Create

Log in

Sign up

Simple tools for learning anything.

Search millions of study sets or create your own. Improve your grades by studying with flashcards, games and more.

Get started





Photography 101

Using Quizlet for learning vocabulary sets







Quizlet





10 terms | CambridgeEng PLUS

YLE Starters - Colours

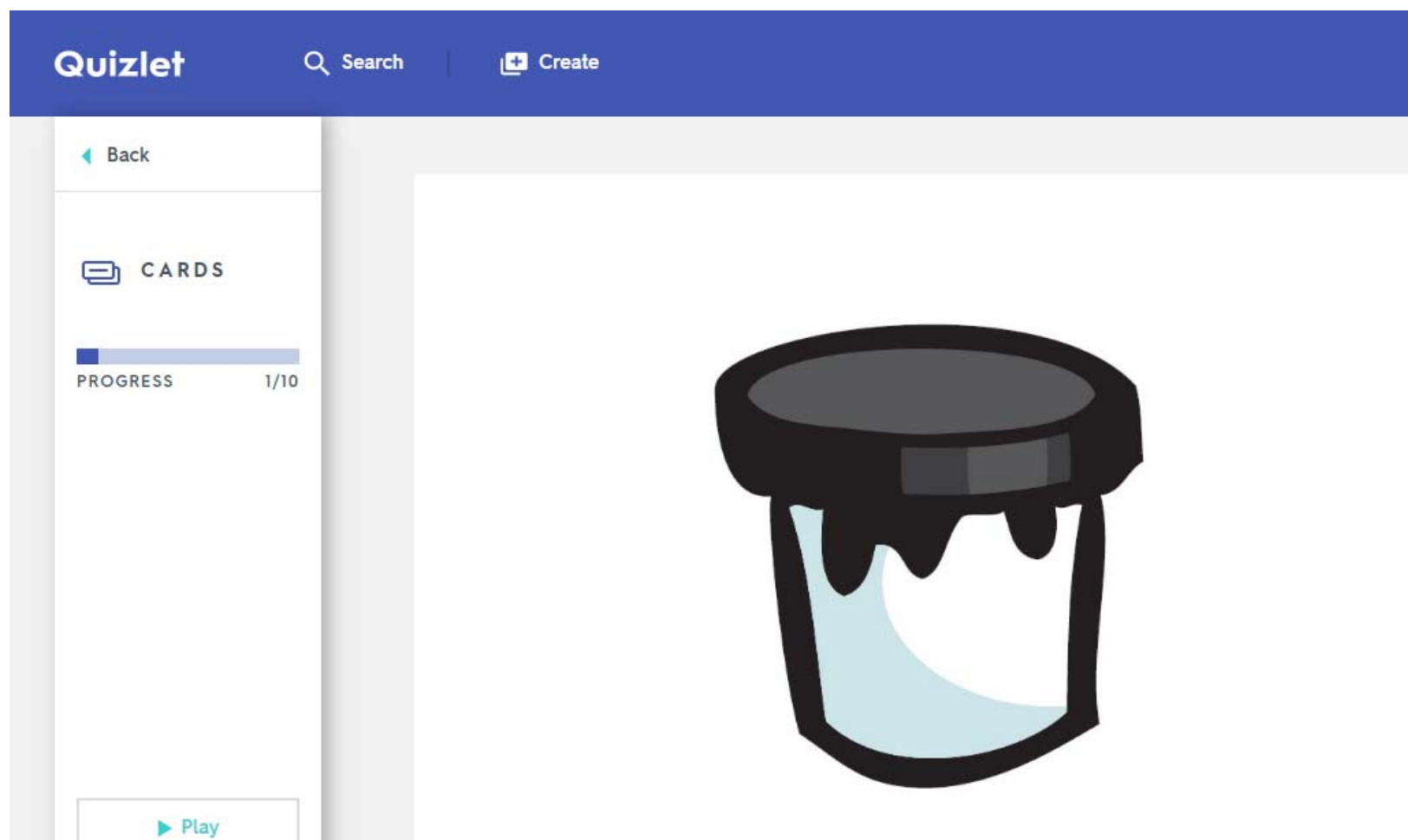
   

STUDY PLAY

 FLASHCARDS  LEARN  SPELL  TEST  MATCH  GRAVITY

| | | |
|-------|--|--|
| black |  | <input type="checkbox"/>  |
| blue |  | <input type="checkbox"/>  |

Using Quizlet for learning vocabulary sets



Using Quizlet for learning vocabulary sets

The screenshot shows the Quizlet interface for a set titled "YLE Starters - Colours". At the top, there is a blue navigation bar with the Quizlet logo, a search bar, and a "Create" button. Below this, the set name "YLE Starters - Colours" is displayed, along with "10 terms" and the creator "CambridgeEng PLUS". A row of five icons (copy, share, add, info, and more) is visible. The main content area is divided into "STUDY" and "PLAY" sections. Under "STUDY", there are seven buttons: FLASHCARDS, LEARN (circled in red), SPELL, TEST, MATCH, GRAVITY, and LIVE. Under "PLAY", there are the same seven buttons. Below the buttons, there is a "SORT" dropdown menu set to "Your stats". At the bottom, a "Never Missed" notification states "You've gotten all of these right!".

Using Quizlet for learning vocabulary sets

The screenshot shows the Quizlet interface for a set titled "YLE Starters - Colours". At the top, there is a blue navigation bar with the Quizlet logo, a search icon, and a "Create" button. Below this, the set is identified as "10 terms" by "CambridgeEng PLUS". The main title "YLE Starters - Colours" is prominently displayed. A row of five circular icons (copy, share, add, info, and more) is located below the title. The interface is divided into two sections: "STUDY" and "PLAY". Under "STUDY", there are four options: "FLASHCARDS", "LEARN", "SPELL", and "TEST". The "SPELL" option is circled in red. Under "PLAY", there are three options: "MATCH", "GRAVITY", and "LIVE". Below the activity options, there is a "SORT" dropdown menu currently set to "Your stats". At the bottom left, a green message reads "Never Missed" followed by "You've gotten all of these right!". At the bottom right, there is a "Set" button with a star icon.

Using Quizlet for learning vocabulary sets

Quizlet Search Create

10 terms CambridgeEng PLUS

YLE Starters - Colours

📄 ↻ + ⓘ ⋮

STUDY PLAY

FLASHCARDS LEARN SPELL TEST MATCH **GRAVITY** LIVE

SORT Your stats ▾

Never Missed You've gotten all of these right! ☆ Sel

Quizlet Search Create Upgrade to Teacher

← Back

GRAVITY

SCORE **170**

LEVEL **1**

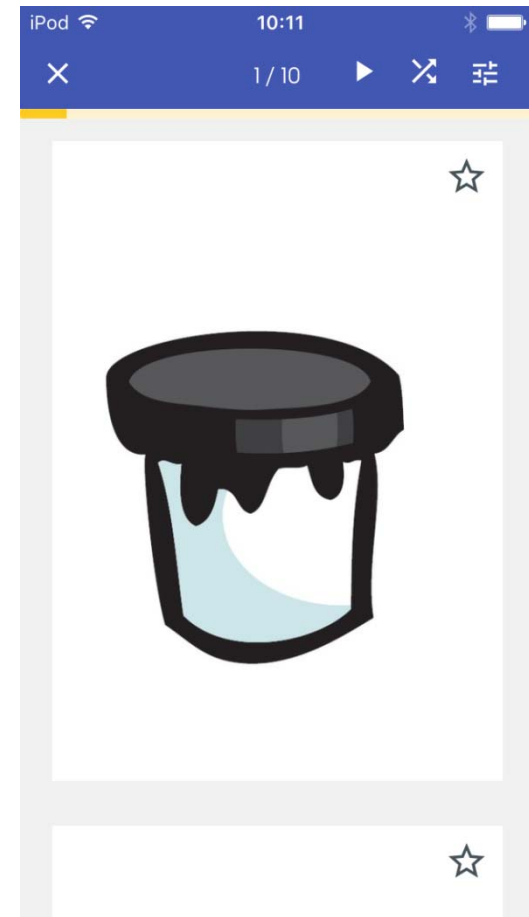
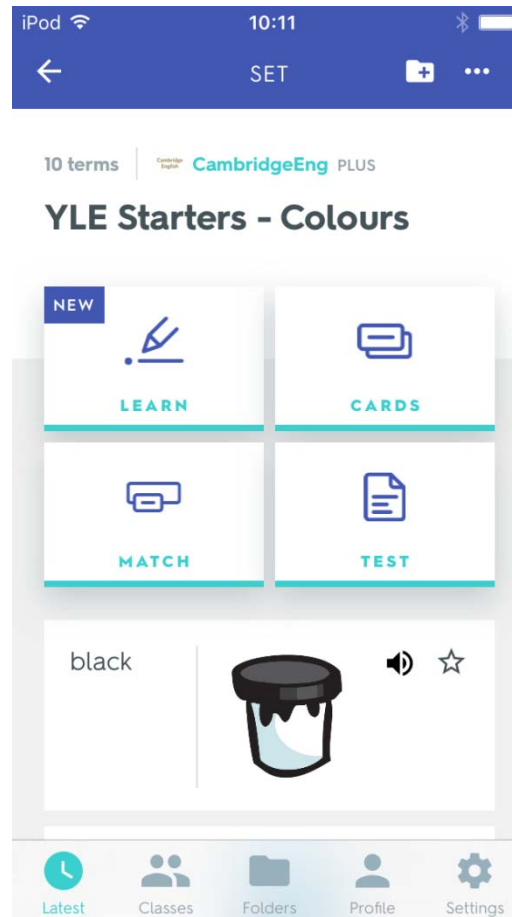
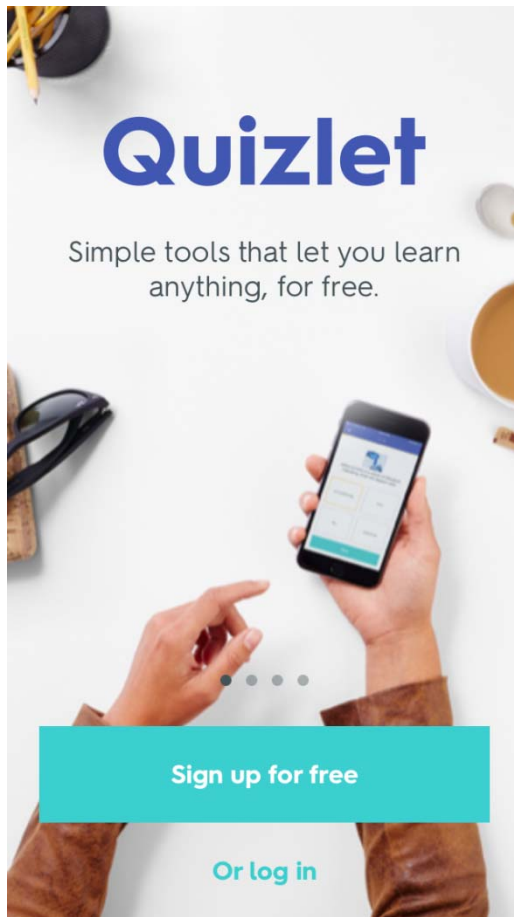
Pause

Restart

brown

Cambridge English

Quizlet app for smartphone/tablet



Cambridge English

Using digital tools to enrich your learners' vocabulary

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- 8 How can you get started with using digital tools?

Using digital tools for vocabulary development

Personalise

Make it relevant to the individual learner

Memorise

Begin to remember and be able to use vocabulary

Using digital tools for vocabulary development

Personalise

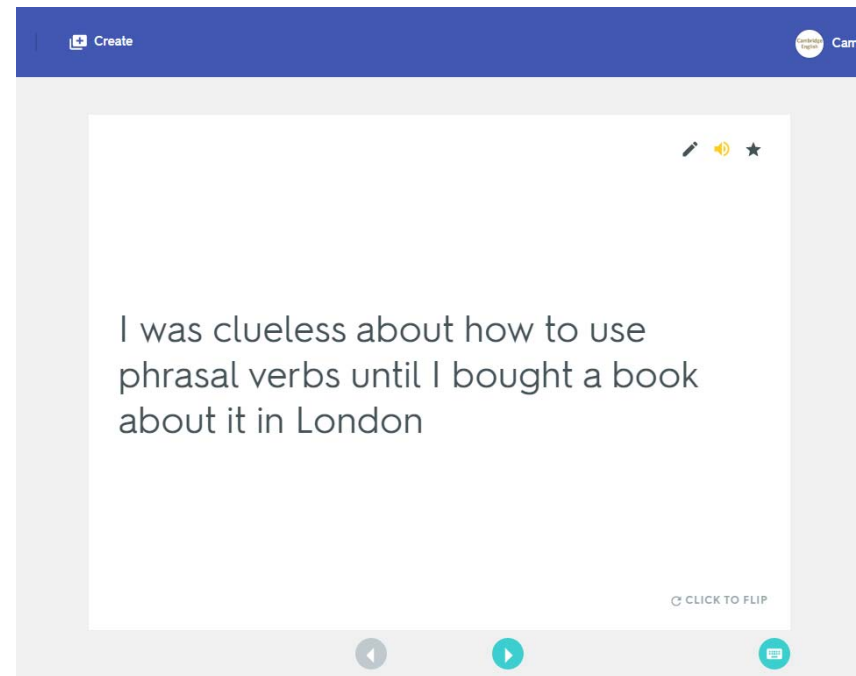
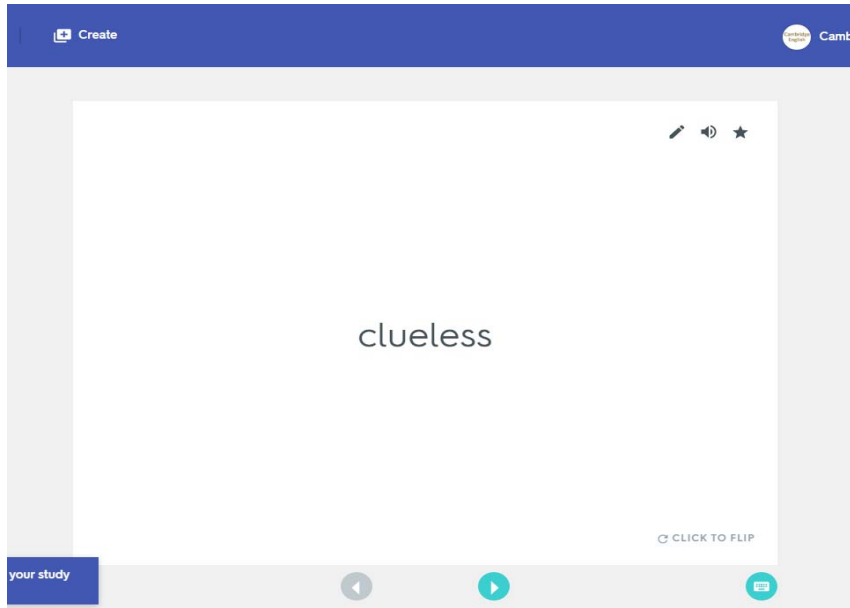
Make it relevant to the individual learner

- translation
- personalised definition
- pictures
- individual context

Memorise

Begin to remember and be able to use vocabulary

Using Quizlet for personalised definitions



Using digital tools for vocabulary development

➤ Personalise

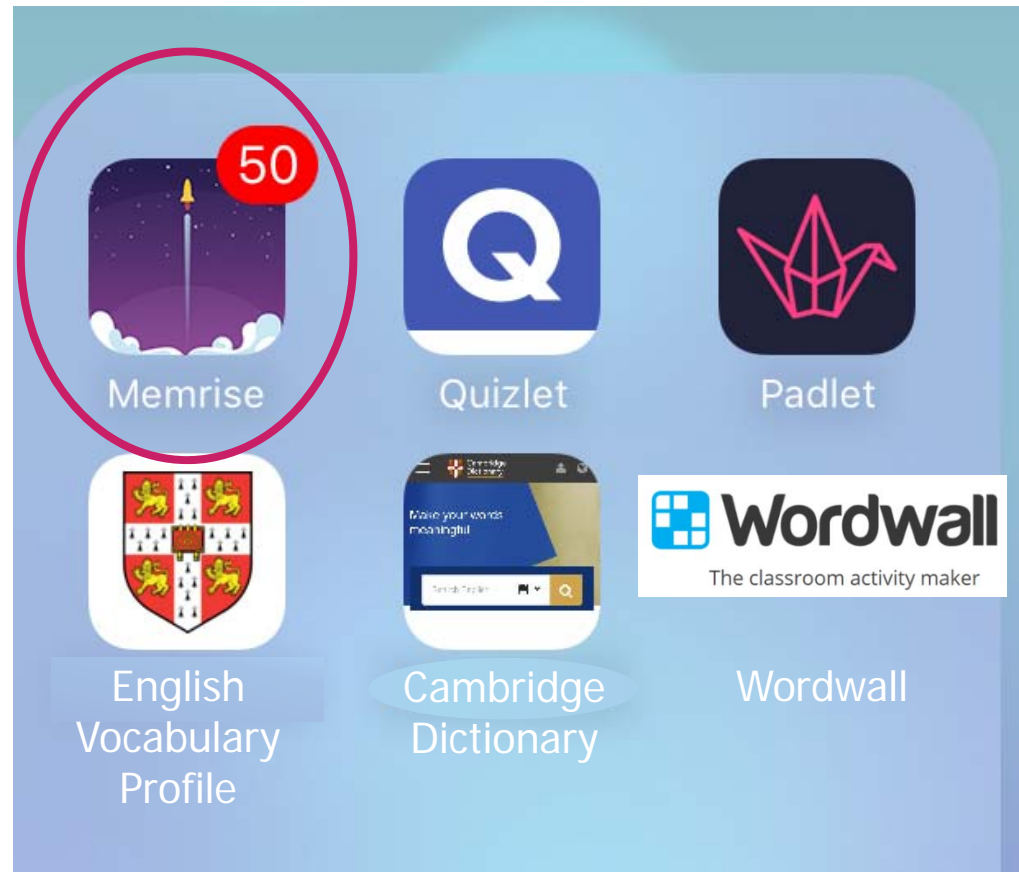
Make it relevant to the individual learner

- translation
- personalised definition
- pictures
- individual context


➤ Memorise

Begin to remember and be able to use vocabulary


Digital tools: Memrise




Using Memrise for memorising vocabulary

memrise Courses Login Sign up 

+ Sign up

 Login with Google

 Login with Facebook

or

Username:

Email address:

Password:

I agree to the [terms of use](#)

Sign up

Using Memrise for memorising vocabulary

The screenshot displays the Memrise interface for a course titled "B1 Travel and Transport - Cambridge English". The course is created by CambridgeEnglish and is categorized under "Courses > Languages > European > English". The course description is "Travel and Transport Vocabulary at B1 level".

Navigation options include "Home", "Courses", "Groups", and "Go Pro". A user profile icon is visible in the top right corner.

Below the course title, there are two tabs: "Words" (selected) and "Difficult words". An "Edit Course" button is located on the right side.

The main content area shows a progress bar for "4 / 8 words in long term memory" and "0 ignored". Below the progress bar, there are several interactive buttons: "Options", a lightning bolt icon with "0", a speaker icon, a clock icon, "Review (4)", and "Learn".

On the right side, there is a "Leaderboard" section with tabs for "Week", "Month", and "All Time". The current leader is "1. CambridgeE..." with a score of "0".

Cambridge English

Travel and transport vocabulary

backpack

visa

exchange rate

accommodation

ferry

sightseeing

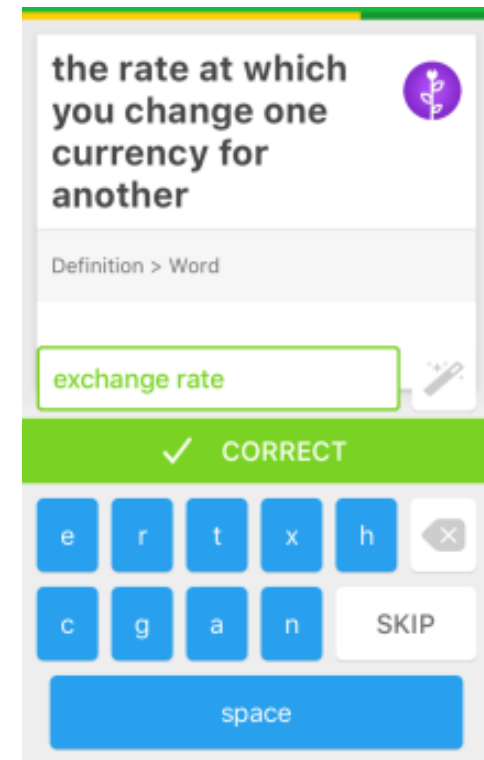
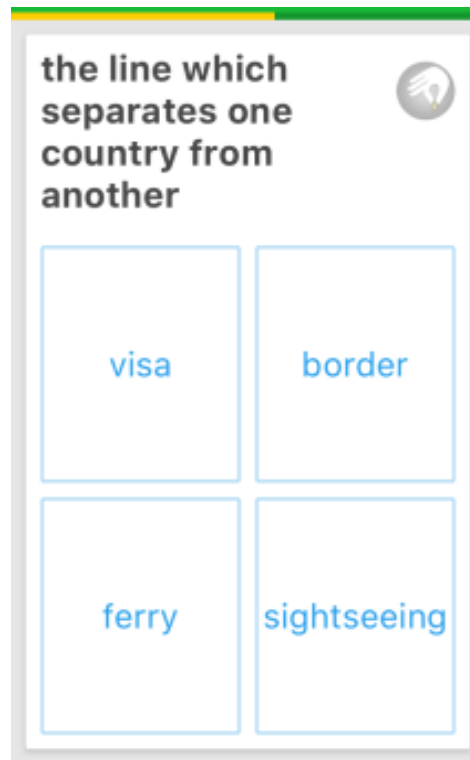
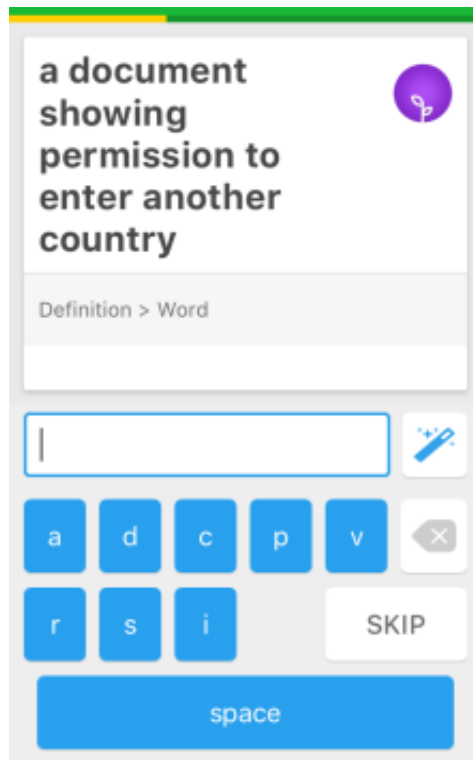
cabin

border

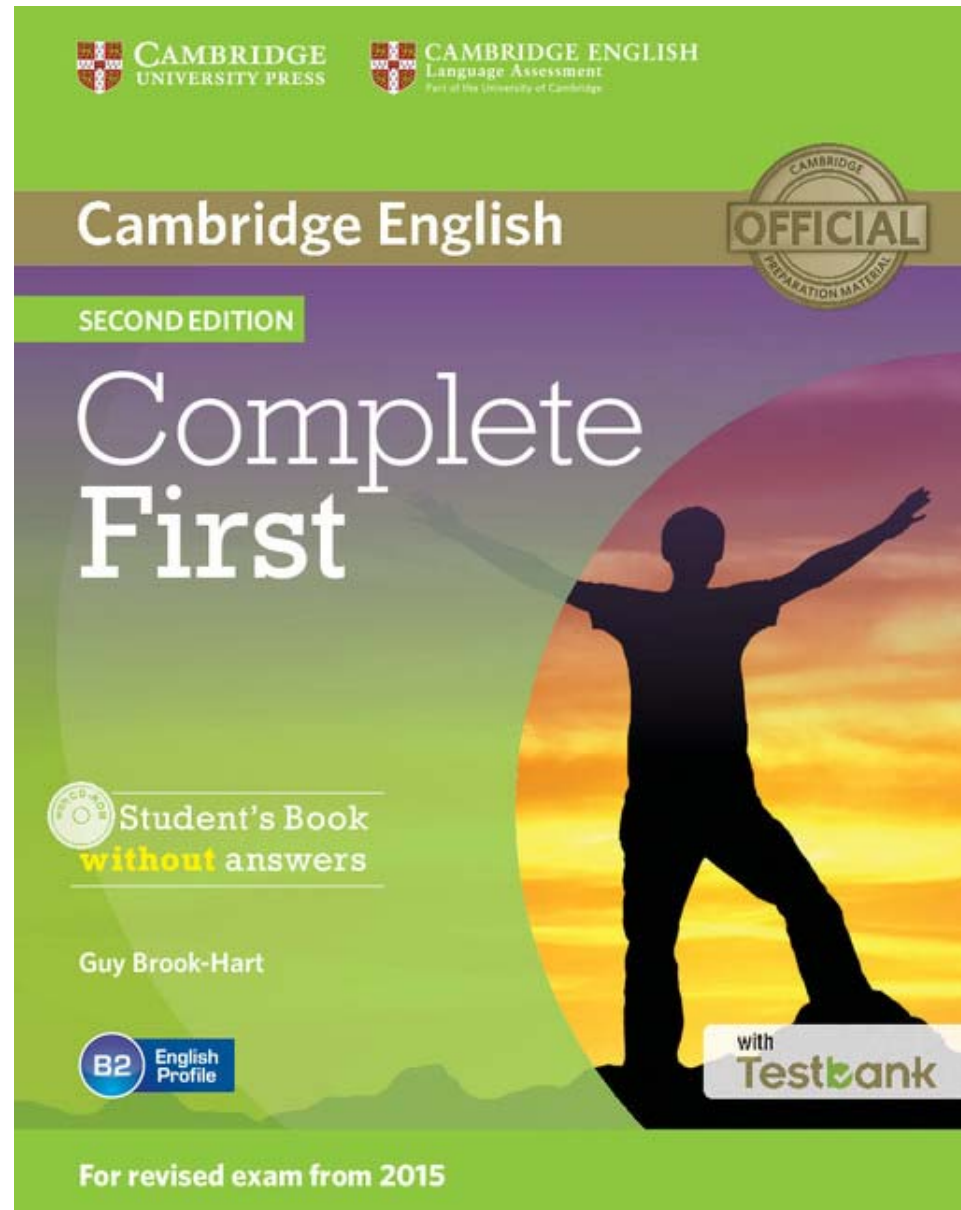
Using Memrise for B1 vocabulary – travel and transport

The screenshot shows the Memrise interface for a B1 vocabulary exercise. At the top, a green header bar contains a leaf icon, a pause button, the text "Learn 4 new words B1 Travel and Transport - Cambridge English", a progress indicator showing "45", a user profile icon, and a close button. On the left side, there are links for "Edit", "Keyboard shortcuts", and "Mute audio". The main content area features a question icon (a green speech bubble with a white question mark) followed by the definition: "the line which separates one country from another". To the right of the definition is a green circular icon with a white leaf symbol and a grey "Check" button with a white right-pointing arrow. Below the definition, the instruction "Type the Word for the Definition above and press Enter:" is displayed above a large, empty text input field. At the bottom center, there is a button labeled "See answer" with a circular refresh icon. The bottom of the interface is decorated with a colorful illustration of a landscape with green hills, trees, and mountains under a light sky.

Using Memrise for smartphone or tablet

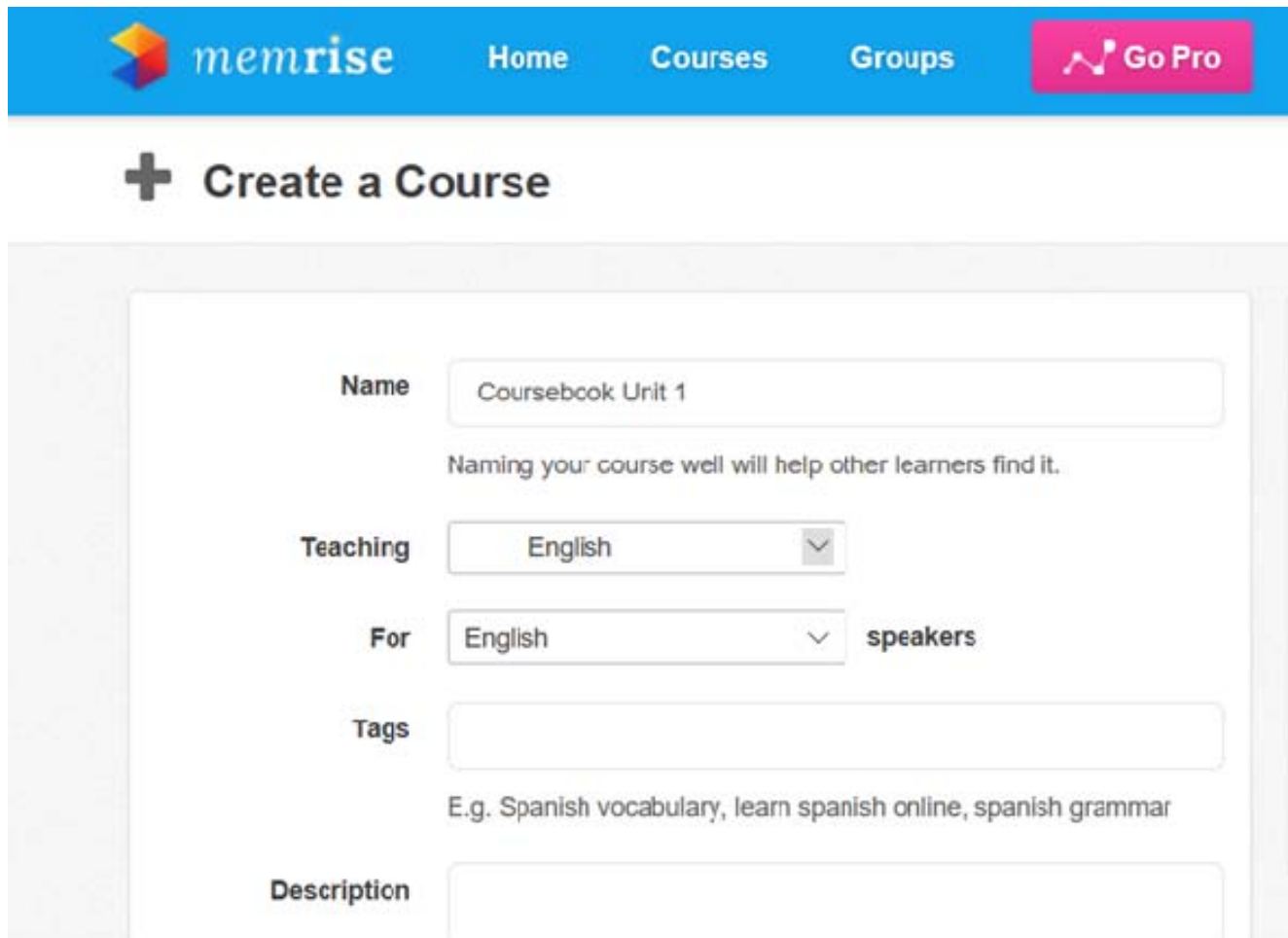


Memrise: creating a course



Cambridge English

Using Memrise to create a course



The screenshot shows the Memrise website's 'Create a Course' form. The top navigation bar is blue with the Memrise logo, 'Home', 'Courses', and 'Groups' links, and a pink 'Go Pro' button. Below the navigation bar is a large grey button with a plus sign and the text 'Create a Course'. The form itself is a light grey box with several fields:

- Name:** A text input field containing 'Coursebook Unit 1'. Below it is a note: 'Naming your course well will help other learners find it.'
- Teaching:** A dropdown menu with 'English' selected.
- For:** A dropdown menu with 'English' selected, followed by the text 'speakers'.
- Tags:** An empty text input field. Below it is an example: 'E.g. Spanish vocabulary, learn spanish online, spanish grammar'.
- Description:** An empty text input field.

Using Memrise to create a course

The screenshot shows the Memrise interface for editing a course. The top navigation bar includes 'Home', 'Courses', 'Groups', and 'Go Pro'. The course title 'Coursebook Unit 1' is displayed, along with 'Created by CambridgeEnglish'. The 'Contributors' tab is highlighted with a red circle. Below the navigation, there are options for 'Editing', 'Words', 'Contributors', and 'Details'. A 'Back to Course' button is also present. The main content area shows a table for adding words and definitions. The table has two columns: 'Word' and 'Definition'. There are input fields for adding new words and definitions. The table contains the following data:

| Word | Definition |
|-------------|------------------------------|
| bewildered | very confused |
| bewildered | confused completely; puzzled |
| to bewilder | déconcerter |

Additional features include a 'Test on Word, prompt with Definition' option, a 'Show attributes' checkbox, and a dropdown menu with 'Bulk add words' and 'Add column' options.

Using Memrise to create a course

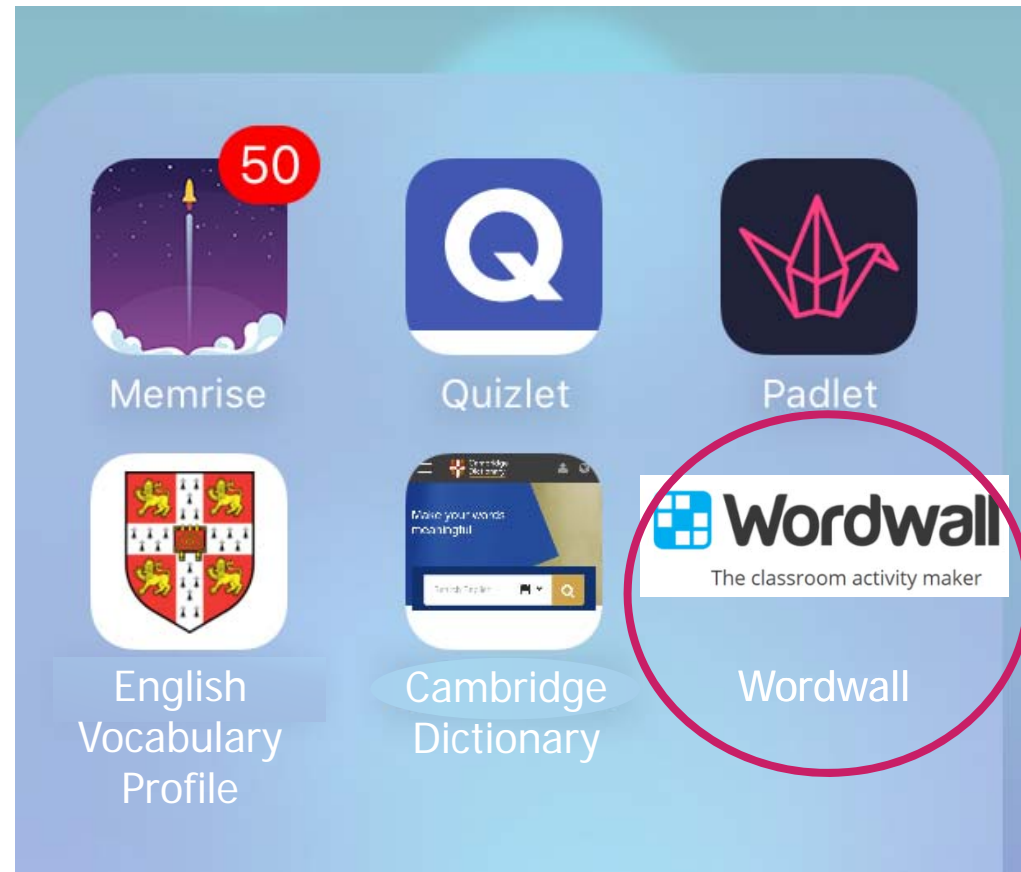
The screenshot shows the Memrise interface for editing a course. At the top, there's a navigation bar with 'memrise', 'Home', 'Courses', 'Groups', and 'Go Pro'. Below that, the course title 'Coursebook Unit 1' is displayed, along with 'Created by CambridgeEnglish'. The main editing area has tabs for 'Editing', 'Words', 'Contributors', and 'Details'. A 'Back to Course' button is also present. The main content area is titled 'Test on Word, prompt with Definition.' and features a table with columns for 'Word' and 'Definition'. A dropdown menu is open, showing options like 'Bulk add words' and 'Add column', which are circled in red. The table contains the following entries:

| Word | Definition |
|---|--|
| Add words: | |
| <input type="text" value="bewildered"/> | <input type="text" value="very confused"/> |
| bewildered | confused completely; puzzled |
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Using digital tools to enrich your learners' vocabulary

- 1 What is vocabulary?
- 2 What do learners need to know about vocabulary?
- 3 What vocabulary do learners need at different levels?
- 4 How can digital tools help learners focus on vocabulary?
- 5 How can learners personalise and memorise vocabulary?
- 6 How can learners collaborate in vocabulary learning?
- 7 How can digital tools help with learning outside the classroom?
- 8 How can you get started with using digital tools?

Digital tools: Wordwall



Using Wordwall for collaboration activities

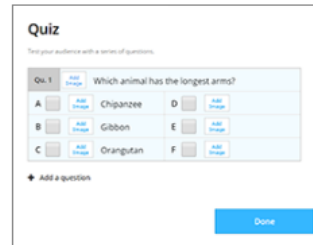
Make an interactive teaching resource in one minute

Enter just a few words and with a couple of clicks, make a resource that would have been impossible with traditional presentation software.

Step 1 - Pick a template























Step 2 - Enter your content



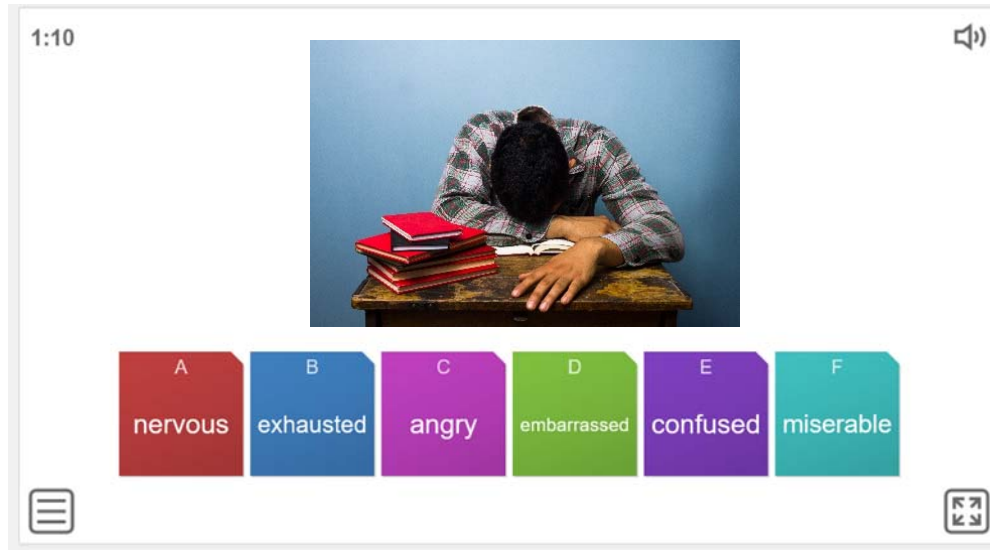
Step 3 - Play the game



Find out about our 38 templates

| | | | | |
|--|---|--|--|--|
|  Quiz |  Seating plan |  Random wheel |  Match up |  Airplane |
|  Whack-a-mole |  Higher or lower |  Conveyor belt |  Wordsearch |  Spider diagram |
|  Rating scale |  Find the match |  Fridge magnets |  Crossword |  Group sort |
|  Maths tiles |  Order of preference |  Brainstorm |  Labelled diagram |  Word finder |

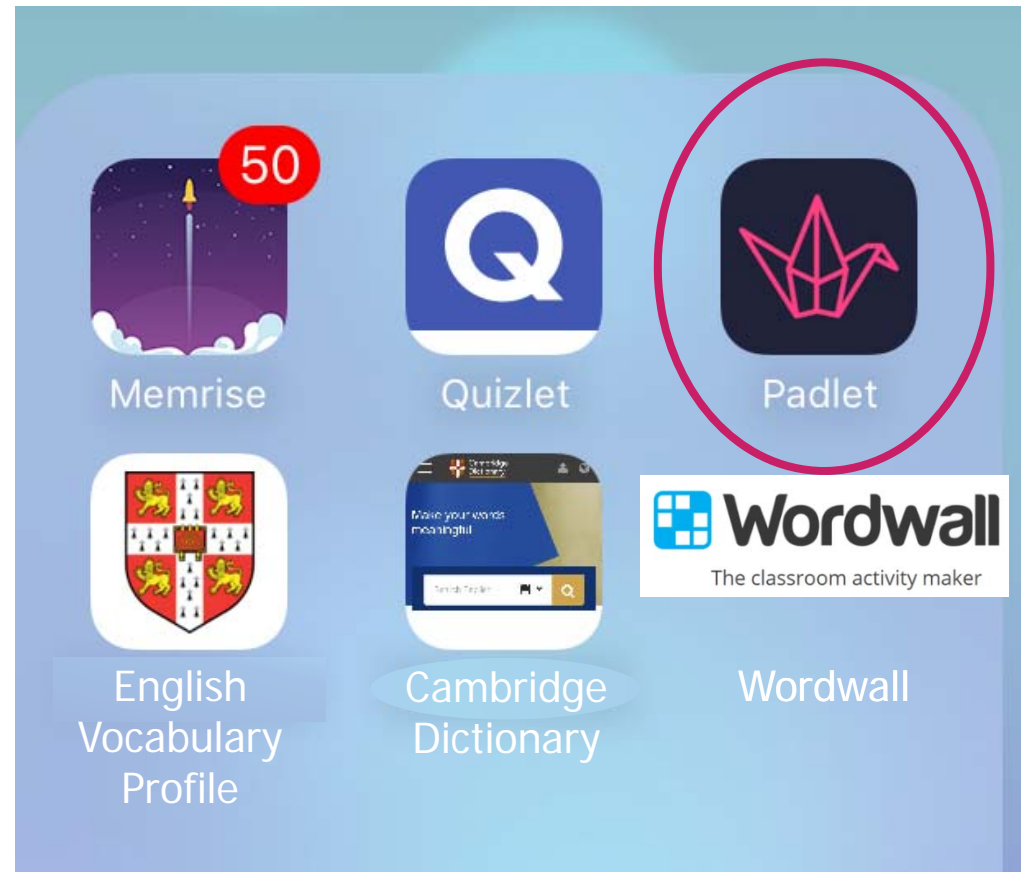
Using Wordwall for collaboration activities



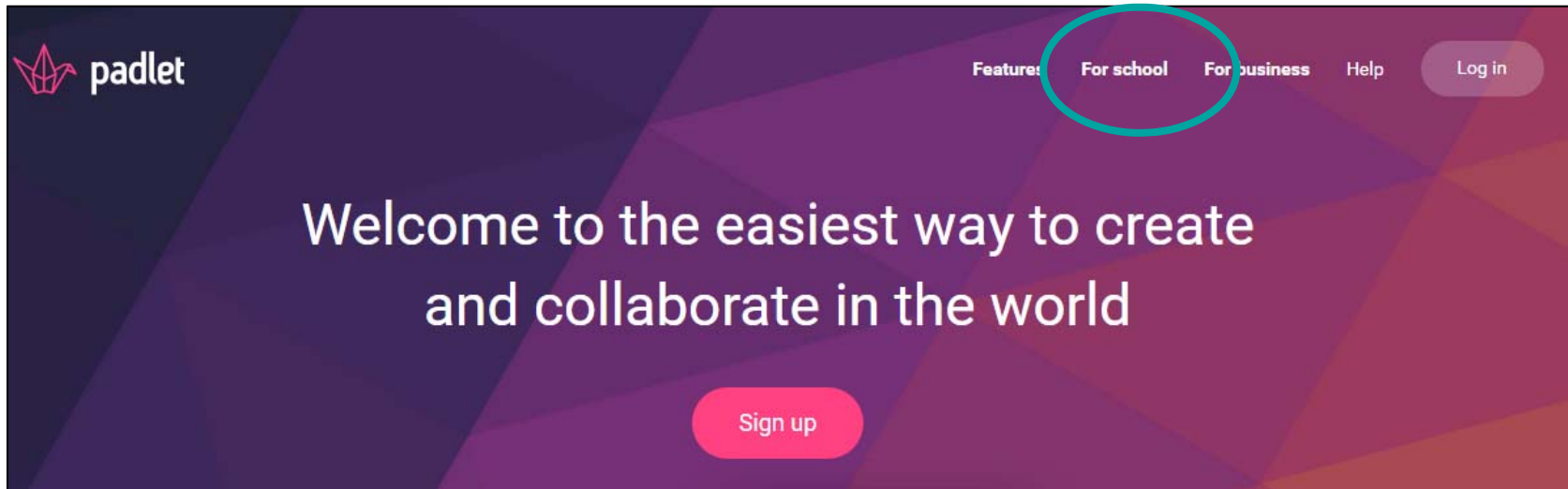
Students join at:
goWordwall.com

Pin code:
876567

Digital tools: Padlet



Shared online work boards: Padlet



Shared online work boards: Padlet

padlet Home Premium

Make a padlet Help Log in

Plans Backpack for schools Briefcase for businesses Jetpack for individuals

Padlet Backpack

A private, more secure instance of Padlet for your school.

Try it free for 30 days

plans starting at \$12

[features](#) [pricing](#) [customers](#) [faqs](#) [contact](#)

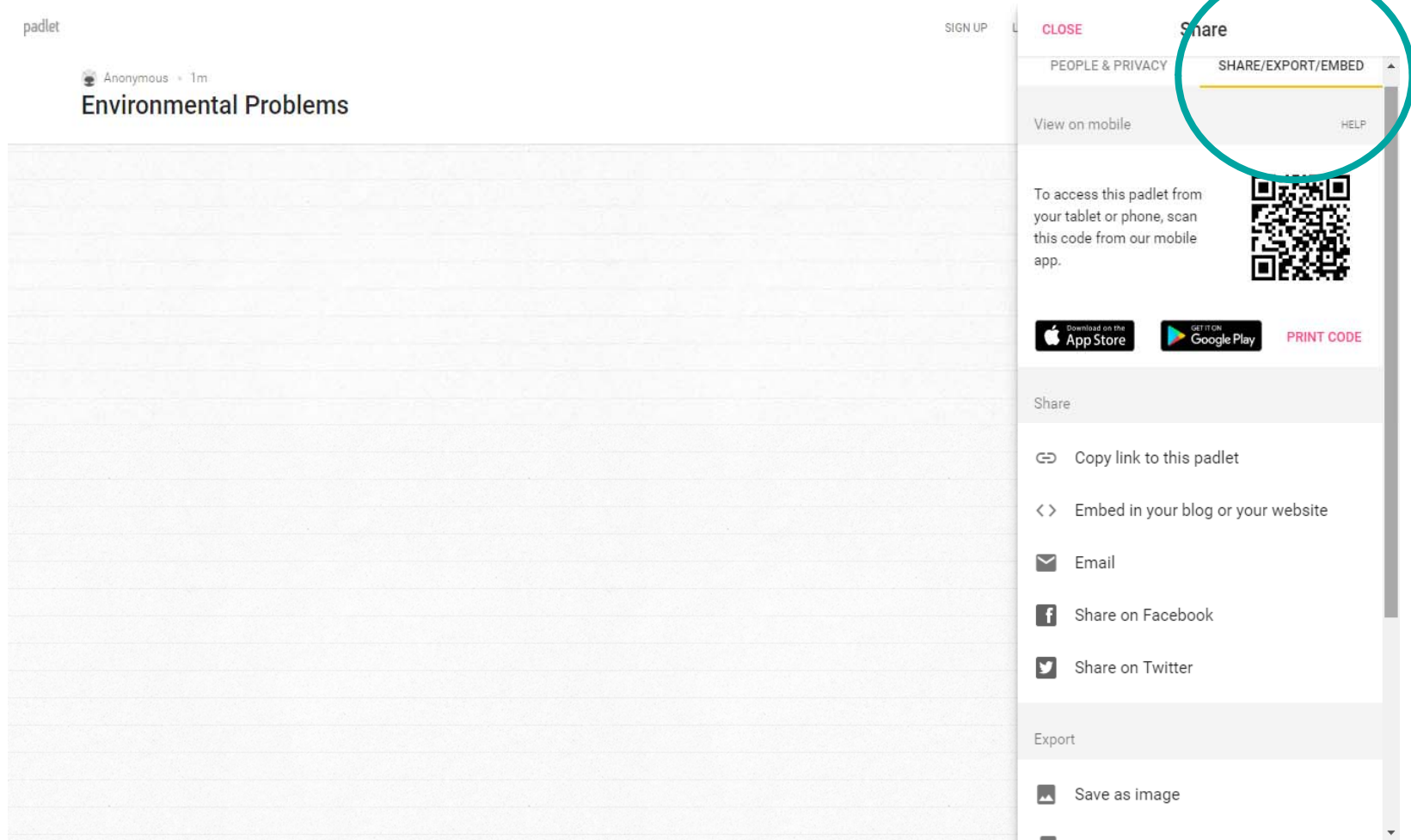
The Padlet you already love with the privacy and control your school needs

Cambridge English

Shared online work boards: Padlet

The image shows a Padlet board interface. The main board area is a large, light gray grid with horizontal lines. At the top left of the board, the text "Anonymous • 2m" is followed by the title "Environmental Problems", which is circled in teal. On the right side, a dark gray sidebar is open, titled "Modify". It contains a "WELCOME" message, a "Description" field with the text "Made with a dash of wit", and a "Layout" section with three icons for different post arrangements. The top of the sidebar has "CANCEL" and "NEXT" buttons.

Shared online work boards: Padlet



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Using tools inside and outside the classroom

Using tools inside and outside the classroom

- 1 Introduce ideas in class, e.g. environmental problems

Using tools inside and outside the classroom

1

Introduce ideas in class, e.g. environmental problems

2

Use class time to show students how to use tools, e.g. how to post to the Padlet wall

Using tools inside and outside the classroom

- 1 Introduce ideas in class, e.g. environmental problems
- 2 Use class time to show students how to use tools, e.g. how to post to the Padlet wall
- 3 Give students opportunities to contribute out of class, e.g. find relevant photos and research topic-related vocabulary

Using tools inside and outside the classroom

1 Introduce ideas in class, e.g. environmental problems

4 Encourage students to collaborate outside class, e.g. post to the wall and comment on others' posts

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3 Give students opportunities to contribute out of class, e.g. find relevant photos and research topic-related vocabulary

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Using tools inside and outside the classroom

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- 4 Encourage students to collaborate outside class, e.g. post to the wall and comment on others' posts
- 5 Check activities in class, e.g. give feedback on what learners have added to the wall
- 6 Make the most of recycling opportunities, e.g. by saving the Padlet wall and using it as a recycling resource

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Getting started with digital tools for vocabulary

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- 5 Make sure you know how digital tools work online and offline
- 6 Get feedback from students

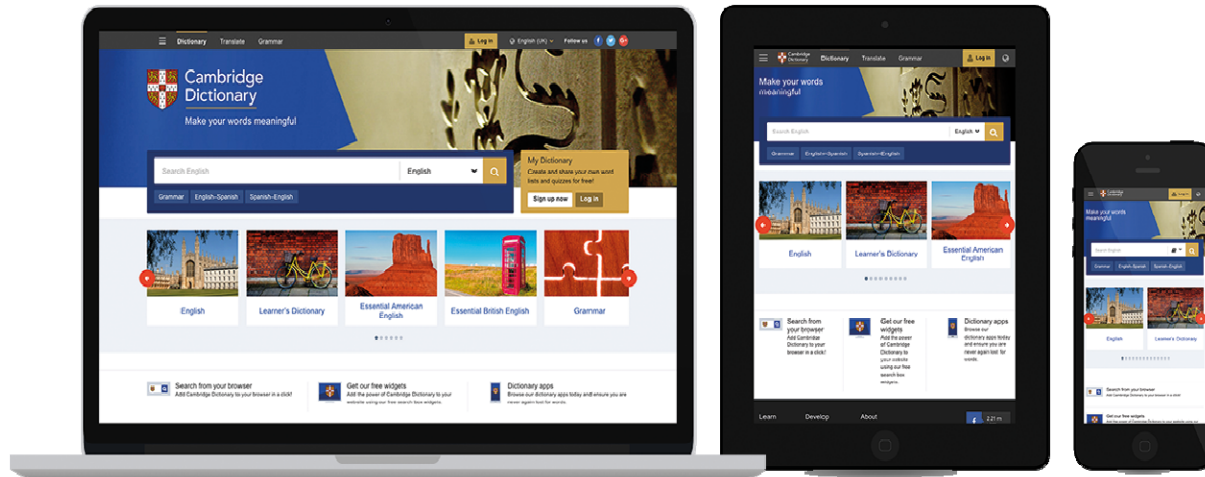
Further information





Cambridge Dictionary

Make your words meaningful



dictionary.cambridge.org

Cambridge English

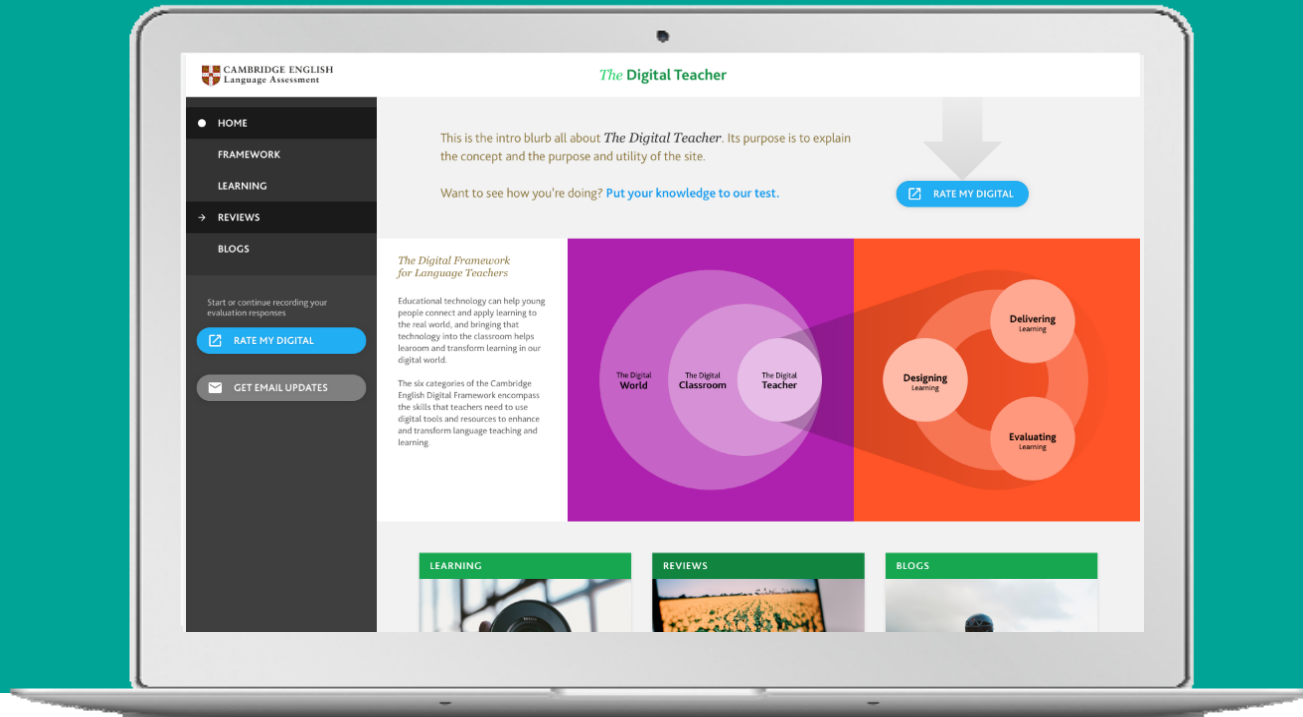
Word Fun World – Young Learners app



Teachers

NEW

The Digital Teacher



- Test your Digital Skills to find your starting point and decide on a direction for your digital CPD
- Free bite-size training
- Decide which digital products are right for you
- Explore the latest digital ideas and trends

thedigitalteacher.com

Cambridge English

Teaching English



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Sample papers, handbooks, lesson plans and teacher guides



Teaching Qualifications

For new and experienced teachers



Teaching Framework

Helps you assess which stage you are at in your professional development and work out where you want to get to next



Webinars

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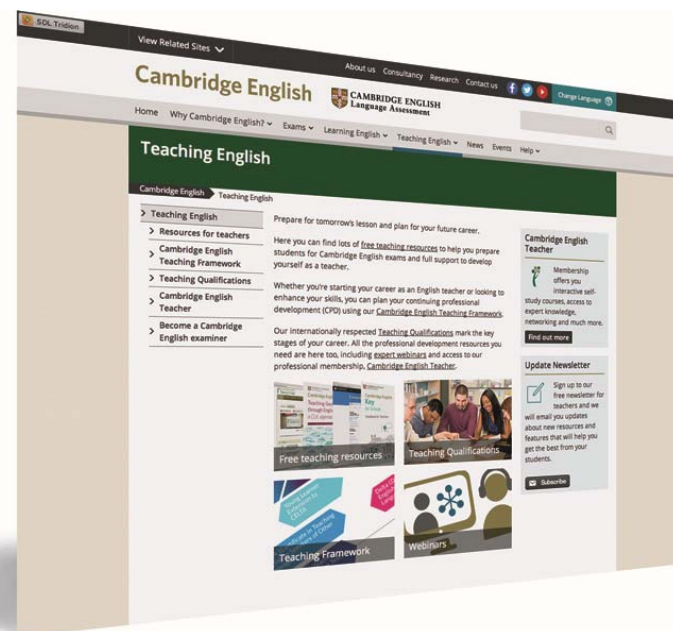
Further information

Using digital tools to improve writing
08 and 10 May

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