



**Cambridge Assessment  
English**



# Research into practice: evidence-based decision-making in international education

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**One-day Virtual Conference  
18th November 2020**

# Programme

## Wednesday, 18<sup>th</sup> November One-day Virtual Conference

CET / GMT+1

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| <b>04:00 - 05:00</b> | <b>Evidence-based teacher development: Pulling through the COVID-19 pandemic by leading online academic reading groups</b><br>Dr. Xiangdong Gu<br>Professor, PhD Supervisor and Director   Chongqing University, China   |
| <b>05:00 - 06:00</b> | <b>Teacher Development in Indonesia</b><br>Dr. Iwan Syahril<br>Director General for Teachers and Education Personnel   Ministry of Education and Culture of the Republic of Indonesia  |
| <b>06:00 - 07:00</b> | <b>Relating English Proficiency Tests in Malaysian Universities to the CEFR</b><br>Professor Zuraidah Mohd Don<br>Professor at UTM, Former Chair of the Committee for English Language Education Reform, Malaysia<br>Dr. Lilliati Ismail<br>Senior Lecturer at the Department of Language and Humanities Education, Faculty of Educational Studies   Universiti Putra Malaysia (UPM), Malaysia |
| <b>07:00 - 08:00</b> | <b>Localising the CEFR in the Vietnamese national education system</b><br>Nguyen Thi Mai Huu<br>Director of National Foreign Languages Project   Ministry of Education and Training, Vietnam   |
| <b>08:00 - 09:00</b> | <b>Online But Active: A Thorough Interactional Model</b><br>Dr. Maher Bahloul<br>Associate Professor of English & Linguistics   American University of Sharjah, UAE  |
| <b>09:00 - 10:00</b> | <b>SoTL: Classroom-Based Inquiries for Enhancing Teaching and Learning</b><br>Prof. Dr. Christina Gitsaki<br>Research Coordinator at the Center for Educational Innovation   Zayed University, UAE<br>Dr. Aysha Al Shamsi<br>Assistant Professor at the Higher Colleges of Technology (HCT)   Faculty of Education, UAE  |
| <b>10:00 - 11:00</b> | <b>Professional Development for Educational Change</b><br>Simon Borg<br>Educational Consultant   |

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11:00 - 12:00

**Round table: Internationalisation in Higher Education post-COVID-19**

- **Dr. Eliane Segati Rios**

Head of the International Office | Universidade Estadual do Norte do Paraná, Brazil

- **Dr. Phil Quirke**

Executive Dean of Education | Higher Colleges of Technology, UAE

- **Dr. Alexander Nanni**

Associate Dean for International Affairs | Mahidol University International College (MUIC), Salaya, Thailand

12:00 - 13:30

**Round table: The Future of Education**

- **Tim Oates CBE**

Group Director Assessment Research and Development, Cambridge Assessment

- **Dr. Nick Saville**

Director Research and Thought Leadership, Cambridge Assessment English

- **Dr. Hanan Khalifa**

Director, Education Transform & Impact, Cambridge Assessment English

- **Ben Knight**

Director of Language Research, ELT, Cambridge University Press

13:30 - 14:00

**Networking**

14:00 - 15:00

**Round table: Moving from belief-based to research-based education**

- **Lucy Crehan**

International Education Researcher and Author

- **Dr. Gad Lim**

Director of Assessment, Michigan Language Assessment, USA

- **Daniela Fasoglio**

Curriculum Developer Secondary Education, Foreign Language Specialist, SLO, Dutch National Institute for Curriculum Development, The Netherlands

- **Elisa Bonilla-Rius**

Head of the Education Quality Assurance Unit | BO·TH Praxis Estratégica, Mexico

15:00 - 16:00

**Round table: What makes a school bilingual?**

- **Ivan Siqueira**

Professor at the School of Communications and Arts - University of São Paulo and Member of the Chamber of Basic Education from the National Council of Education, Brazil

- **Dominique Slade**

Head of Education Content and Solutions, Cambridge Partnership for Education

- **José Manuel Caballero de Zulueta**

Director of Bicultural-Bilingual Programme UCETAM, Spain

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16:00 - 17:00

**High expectations and how to meet them**

Lucy Crehan

International Education Researcher and Author

17:00 - 18:00

**The future of language education in Europe - innovative case studies**

Kristina Cunningham

Senior Expert | European Commission, Unit for Schools and Multilingualism

18:00 - 19:00

**The PISA 2025 Foreign Language Assessment**

Catalina Covacevich

Policy Analyst | OECD

Tue Halgreen

Senior Analyst | OECD

19:00 - 20:00

**How an online interaction research project made teachers and students change**

Gisella Langé

Foreign Languages Inspector | Ministry of Education, Italy

Letizia Cinganotto

Researcher | INDIRE (National Institute for Documentation, Innovation and Educational Research), Italy

20:00 - 21:00

**Education Reform and the Future: a Mexican Perspective**

Elisa Bonilla-Rius

Head of the Education Quality Assurance Unit | BO·TH Praxis Estratégica, Mexico

21:00 - 22:00

**Uruguay and the path to becoming multilingual**

Dr. Aldo Rodriguez

Director of the Language Policies Office | ANEP, Uruguay

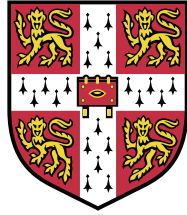
22:00 - 23:00

**Access and use of information to improve school management**

Tamara Vinacur

Former Executive Director of UEICEE | Buenos Aires City Ministry of Education, Argentina

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