Encouraging healthy and strong beliefs about language learning

CAMBRIDGE ASSESSMENT ENGLISH: RESEARCH AND THOUGHT LEADERSHIP

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References and further reading

Using language practice and scaffolding

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Helping students overcome language learning anxiety

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Talking to students about their learning beliefs

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Questions for reflection

Your teaching practice

What kind of 'conversation structure support' do you give to lower proficiency students?

How do you let students be adventurous with their attempts to use English?

How do you communicate with your students that **you** believe they can succeed?

Using self-assessment

How much do you get students to think about their own performance and self-evaluate?

Using praise in the classroom

How often do you praise specific actions or attitudes rather than success?

Do you praise some learners more often than others?

Helping students overcome anxiety

How do you respond when learners make mistakes?

Do you discuss with your learners the **value** of mistakes in showing them the next steps for improvement?