Activity 8: Summarise an Incident
# Summarise an Incident

**CEFR Level:** A2/B1 (9 – 11 year olds)

<table>
<thead>
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<th><strong>Activity Aims:</strong></th>
<th>Students Should be able to</th>
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<td>• Summarise an incident within a set number of words.</td>
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| **Strategy/Pedagogy** | Verbal recall/Think-pair-share/peer assessment. |

| **Short Description** | Students summarise in 30 words or less, an incident that they have watched from a video clip. |
1. Discuss with students some of the conversations they have with their parents when they get home from school every day. Lead up to asking them: *Do your parents ask you about what you did in school? What do you usually tell them?*

2. Inform students that the response they give their parents is a summary of what they have done in school that day. Illustrate to them that it is important to be able to provide summaries of events, to inform others of what has happened in a succinct manner.

3. Get students to list some of the events that may have taken place in school or at home e.g. a learning journey, sports day etc.

4. Get students to practice summarising incidents orally in class in this lesson.
Main Activity - Part 1

1. Show students a video clip from a movie. See examples provided.

2. You may select any movie clips about 5 minutes to 8 minutes long.

3. Choose a scene from a film that students may not have seen before, and that shows an interesting incident or series of events taking place, and for which they will have the vocabulary and language to talk about.

4. Give students 3 minutes to write down in note form what they remember of the incident. Assign each student a letter, A or B. Ask all A students to find a B partner. The A student will relate what they remember of the incident to their B partner. Once they have done that, ask B students to find a new A partner. It is the B student’s turn to relate the incident to their new A partner. Students may use their notes to help them.

Sample Video Clips:

Baby’s Day Out:
https://www.youtube.com/watch?v=36JbpLSroJA&frags=pl%2Cwn

Superman (1978):
https://www.youtube.com/watch?v=394jYH82s2o
Main Activity - Part 1

5. The pair will then summarize the incident further into no more than 30 words in prose form. Inform students that their summaries must contain the main idea or gist only, and not contain any details.

6. For example, a summary of the clip from the movie Baby’s Day Out may read: A man tries to save a baby from a large gorilla but fails. (13 words)

7. Each pair of students will then write their summaries down on paper. They will pass their summaries to another group for peer assessment. Once the pair has peer assessed their classmates’ work, the teacher will collect all the responses to assess and provide specific feedback.
Extension Activities

Provide weaker students with the key phrases and get them to put them together in sentences.