



Cambridge

English Qualifications

# What can my child do at each level?

Research has found that children who speak more than one language do better in school, and have better memories and problem-solving skills.<sup>1</sup>

Parents' attitudes towards education have a significant impact on their children's attitudes towards learning.<sup>2</sup>

## C2 Proficiency



I have mastered the English language and can work for English speaking organisations around the world.

## C1 Advanced



I can attend university in an English speaking country and apply in-depth critical and analytical thinking to my classes in English.

## B2 First for Schools



I have the language skills to live in an English speaking country and have a conversation about most topics, like the news.

## B1 Preliminary for Schools



I have mastered the basics of English and improved my fluency. I can watch TV and read magazine articles in English.

## A2 Key for Schools



I can start having conversations with English speakers, such as talking about my favourite subjects at school or asking for directions.

## Pre A1 Starters A1 Movers A2 Flyers



**Pre A1:** I can describe objects and animals.  
**A1:** I can agree and disagree and write sentences about myself.  
**A2:** I can write a short story and start having conversations with English speakers.

Around 85% of international organisations use English as one of their working languages.<sup>4</sup>

One research study has found that 'improving career prospects' is among the top factors that motivate students to learn English – even among younger children.<sup>3</sup>

Please note the statements given for each level are representative examples and do not necessarily demonstrate each level's full abilities.

1 The Telegraph, Why learn a foreign language? Benefits of bilingualism, <http://www.telegraph.co.uk/education/educationopinion/10126883/Why-learn-a-foreign-language-Benefits-of-bilingualism.html> (accessed 30 November, 2017)

2 Forbes, Motivation Matters: 40% Of High School Students Chronically Disengaged From School, <https://www.forbes.com/sites/jamesmarshallcrotty/2013/03/13/motivation-matters-40-of-high-school-students-chronically-disengaged-from-school/#634f03d56594> (accessed 30 November 2017).

3 <https://www.cambridgeenglish.org/learning-english/parents-and-children/information-for-parents/tips-and-advice/why-are-cambridge-english-qualifications-valuable>

4 <http://englishatwork.cambridgeenglish.org>