

## Fun and games!

This month our activities will focus on the topic of hobbies and free time. Our B2 First and C1 Advanced students will discuss the topic of hobbies and practise Writing. Our A2 Key students will practise their reading and writing skills with emails about hobbies. Finally, our young learners will practise speaking and writing about their favourite toys. Happy teaching!

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## 1. How we spend our free time

Level: B2 First / C1 Advanced

Skills: Speaking and Writing

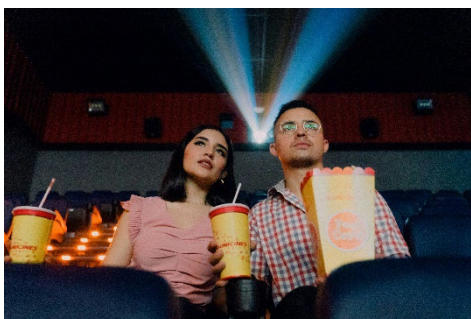
Interaction: Individual, in groups and whole class activity

Time: 80 mins



**Warm up (15')** – whole class activity

- What do you enjoy doing in your free time?
- Why do you enjoy these activities?
- What hobbies did young people used to have in the past?
- How do you think they spend their free time now?
- Look at the photos below. Which of these activities would you prefer to do in your free time? Why? What are the advantages and disadvantages of doing these activities?



**Speaking (20')** – in groups

Read the statement below:

***Young people spend too much of their free time on their phones and computers and are missing out on other hobbies which would help them to learn and develop different skills.***

Your class will be divided into groups to debate the statement above. Those in group A agree with the statement and those in group B disagree. In your group, spend 5 minutes brainstorming ideas to support your point of view and write them in the relevant box below. Once you have thought of some ideas, have a debate about this statement with the other group.

**Group A****Agree**

- 
- 
- 
- 
- 

**Group B****Disagree**

- 
- 
- 
- 
- 

**Writing (45') – individual**

Use three ideas from the debate to write an essay giving your own opinion about the same statement. You should explain whether you agree or disagree with the statement giving reasons to support your point of view.

## 2. My hobbies

Level: A2 Key

Skills: Reading and Writing

Interaction: Individual and whole class activity

Time: 30 minutes



**Warm up (10')** – whole class activity

- What are your hobbies?
- Why do you enjoy them?
- What were your hobbies when you were younger?
- Who do you spend your free time with?

**Reading (10')** – individual activity

Read the email below. Write one word in each gap.

**Example: (0) to**

I hope you're well. It was great **(0)** \_\_\_\_\_ see you at my birthday party last month. It's warm and sunny here now and I'm happy **(1)** \_\_\_\_\_ I can ride my bike more often. I love cycling, it's **(2)** \_\_\_\_\_ favourite hobby. I usually meet my friend Emma and we **(3)** \_\_\_\_\_ cycling together in the park. I love riding my bike because it's fun and I can **(4)** \_\_\_\_\_ time outside in the fresh air. What's your favourite hobby? **(5)** \_\_\_\_\_ you like cycling too? We can ride our bikes together **(6)** \_\_\_\_\_ you come to visit!

See you soon,

Anna

**Writing (10')** – individual activity

Write a reply to Anna's email above. In your email:

- say if you like cycling
- say what your favourite hobby is
- ask what else Anna wants to do when you visit.

Write 25 words or more.



**Key**

**Reading**

1. because
2. my
3. go
4. spend
5. Do
6. when

### 3. The toy shop!

Level: A1 Movers & A2 Flyers

Skills: Speaking and Writing

Interaction: individual, in pairs and whole class activity

Time: 30 minutes



Warm up (15') – whole class activity

- What is your favourite toy?
- Is the toy big or small?
- What colour is the toy?
- Why do you like it?

Look at the picture of the toy shop below.

- Which toys can you see in the picture? Make a list with your teacher and classmates.
- Where is the pirate?
- How many clowns can you find?
- How many teddy bears can you see?
- Can you find the roller skates?
- Look at the boy walking near the roller skates. What do you think will happen next?



**Writing and Speaking (15')** – individually and in pairs

Write a card describing one of your favourite toys. Write the words or circle the correct option.

<b>Is the toy big or small?</b>	This toy is <u>big / small</u> .
<b>What colour is the toy?</b>	It is _____ .
<b>Where do you play with the toy?</b>	I play with it <u>outside / inside</u> .
<b>Who do you play with?</b>	I play with _____ .
<b>Why do you like this toy?</b>	Because _____ .
<b>What is your toy?</b>	It is a _____ .

Now read the card to your partner but don't say the name of the toy. Your partner will guess your toy.



## Key

### Warm up

**Which toys can you see in the picture? Make a list with your teacher and classmates.**

Parrots, clowns, teddy bears, dolls, balls, boats, cars, pirates, guitars, a kangaroo, a farm, roller skates, a panda, a rabbit, a lion, a cat, a mouse, bats, food / vegetables, comics, a train, skateboards.

**Where is the pirate?**

He is on top of the bookcase.

**How many clowns can you find?**

I can see Three clowns.

**How many teddy bears can you see?**

There are six.

**Can you find the roller skates?**

They are on the floor / next to the table.

**Look at the boy walking near the roller skates. What do you think will happen next?**

The boy will fall.



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