

**Sustainability**

**Framework**

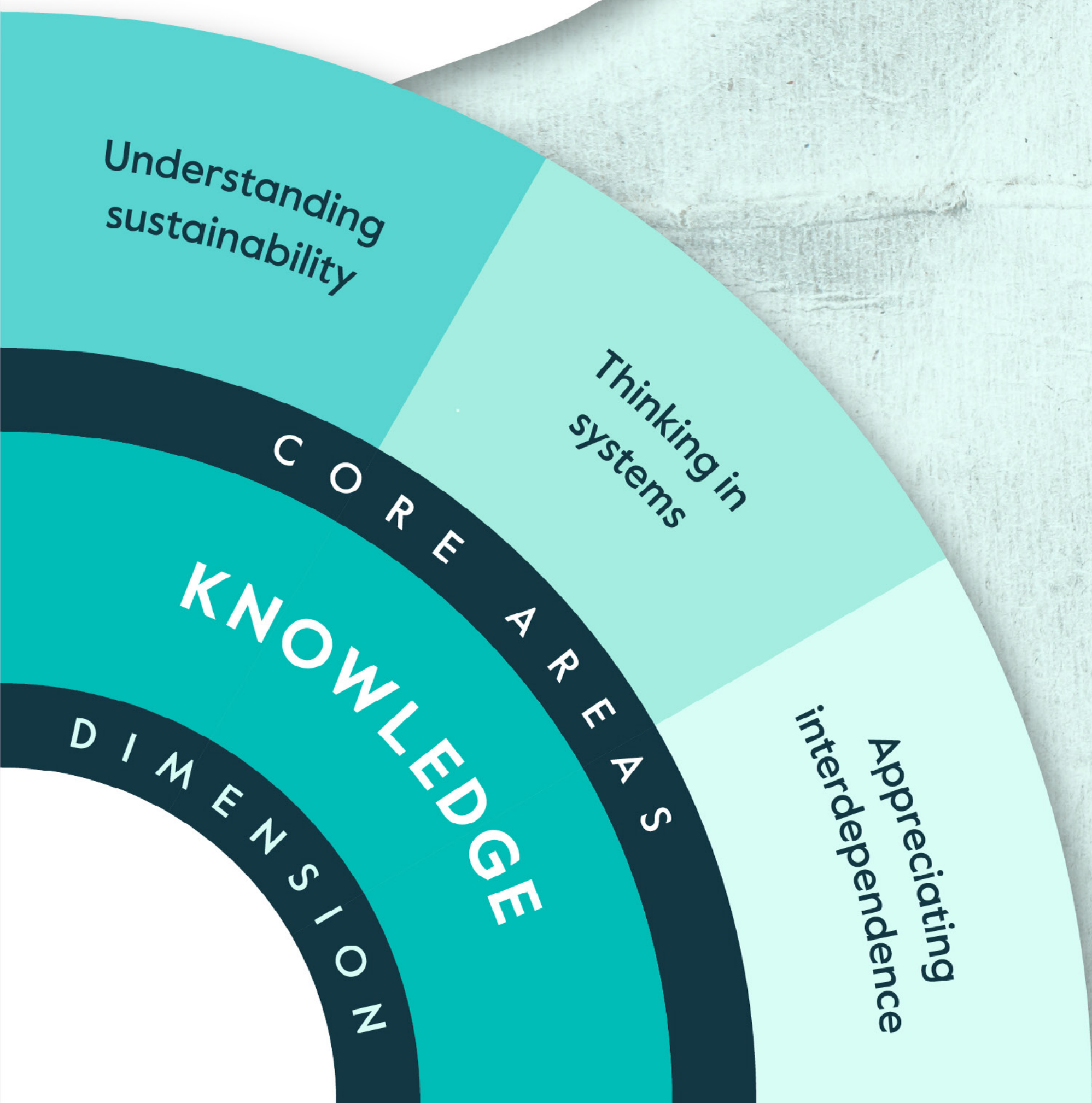
for ELT



**Sustainability**

**Framework**

for ELT



### Understanding sustainability

COMPONENTS

- Recognising the environmental, social and economic dimensions of sustainability
- Engaging with information and data relating to sustainability and regeneration
- Identifying and understanding obstacles to sustainability
- Broadening discussion and including underrepresented voices

### Thinking in systems

COMPONENTS

- Identifying components and their roles within a system
- Finding connections within and between systems
- Understanding observable and hidden consequences
- Identifying the potential for alternative outcomes

### Appreciating interdependence

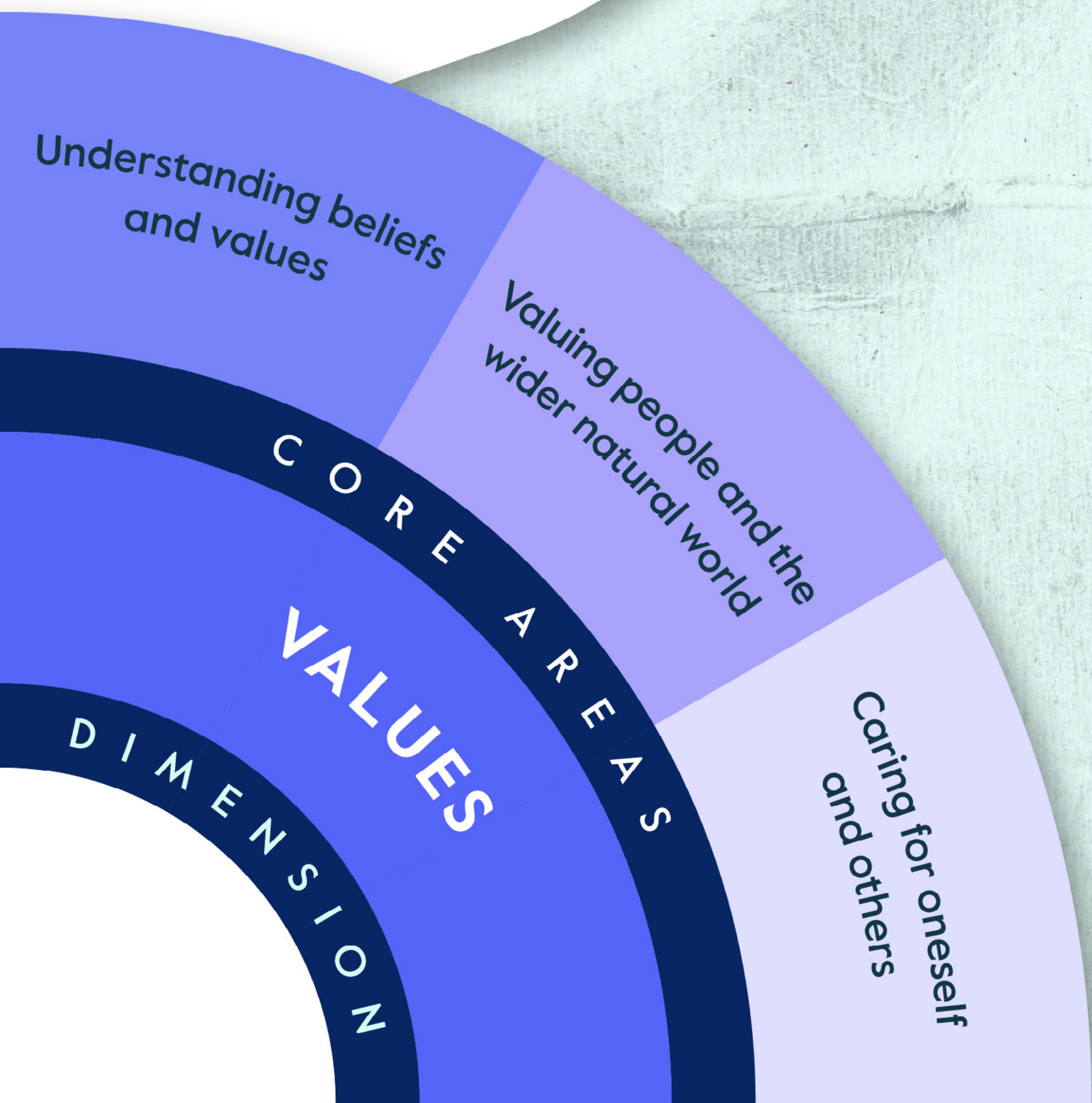
COMPONENTS

- Recognising relationships with each other and the wider natural world
- Exploring how living beings in an ecosystem depend on each other for survival and growth
- Understanding social and environmental responsibilities
- Considering the welfare of present and future generations

**Sustainability**

**Framework**

for ELT



**Understanding beliefs and values**

COMPONENTS

- Exploring sustainability beliefs and values
- Understanding how beliefs and values contribute to sustainable and unsustainable behaviours
- Examining one's own sustainability behaviours
- Sharing one's own sustainability beliefs and values

**Valuing people and the wider natural world**

COMPONENTS

- Showing empathy and compassion for all forms of life
- Understanding human rights and social justice
- Engaging in environmental regeneration
- Promoting sustainable development

**Caring for oneself and others**

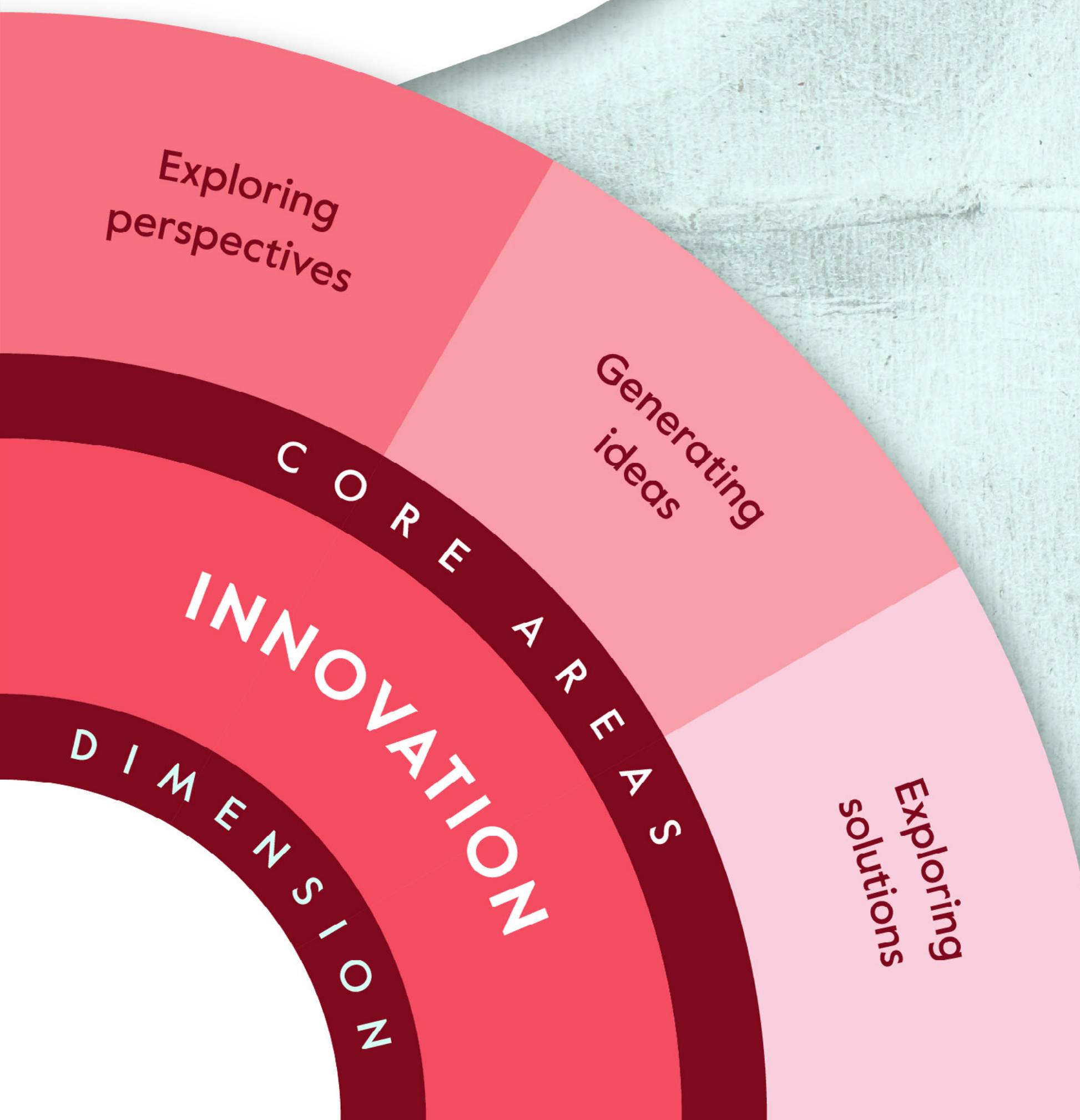
COMPONENTS

- Recognising and exploring emotions
- Holding and reconciling tensions
- Demonstrating resilience and adapting to change
- Generating hope in self and others

Sustainability

Framework

for ELT



### Exploring perspectives

COMPONENTS

- Critically evaluating sustainability claims
- Seeking out personal, local and global perspectives
- Framing and reframing issues
- Understanding the bigger picture

### Generating ideas

COMPONENTS

- Imagining alternative futures
- Recognising opportunity for positive transformation
- Identifying sustainable alternatives
- Innovating for sustainable development

### Exploring solutions

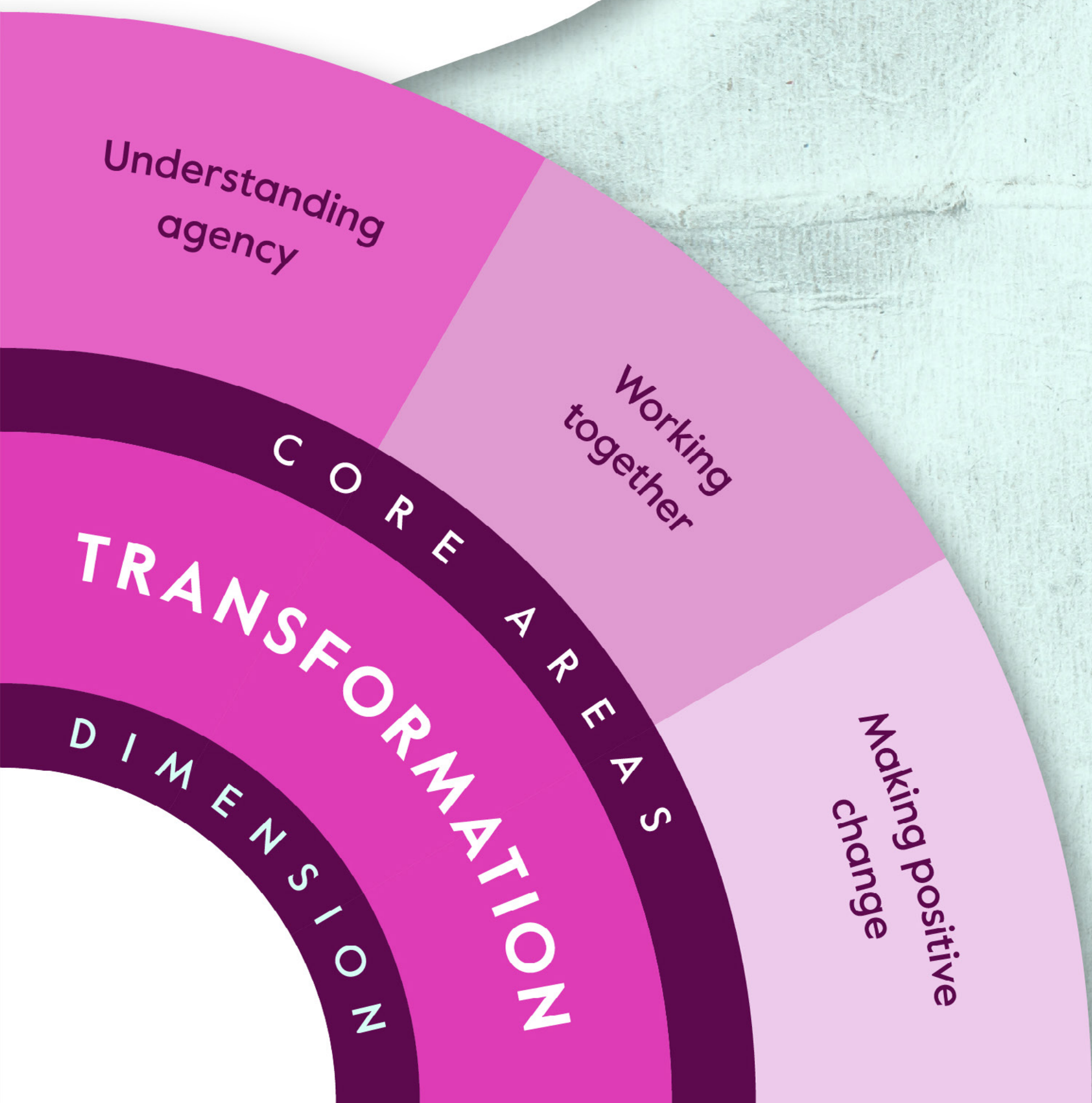
COMPONENTS

- Tackling sustainability issues and challenges
- Promoting equality, non-discrimination, and equity in sustainability solutions
- Justifying decisions and solutions in relation to their sustainability impact
- Evaluating the effectiveness of sustainable solutions

**Sustainability**

**Framework**

for ELT



**Understanding agency**

COMPONENTS

- Understanding one's personal agency
- Understanding the relationship between agency and outcome
- Recognising the potential for collective action to enact and amplify change
- Inspiring agency in others

**Working together**

COMPONENTS

- Appreciating cultural diversity
- Encouraging fair, respectful and equitable interaction
- Promoting social inclusion
- Encouraging collaborative approaches

**Making positive change**

COMPONENTS

- Acting as a global citizen
- Holding self and others to account
- Promoting a culture of peace and non-violence
- Taking action towards a sustainable future for all