



Fundação Bradesco

Primary & Secondary school, Brazil



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Alessandra Delmasso Batista Martinez

Fundação Bradesco school is privately funded and provides free education for the over 40,000 students in 40 different schools nationally. Its first school opened in 1962, in Osasco. In 1998, it innovated by launching the first computer course for the visually impaired in Brazil. In over six decades, the institution has offered education to more than 4 million people, face-to-face and through distance learning courses.

Your students

Our students range from 3 to 18 years old. They typically spend their whole school life at our schools.

How do you use Cambridge One?

Cambridge One makes a teacher's life much easier. By using Presentation Plus, we can use the course videos, audio, and exercises in a more interactive way. Also, it's quite simple to assign and check homework, which is one of my favourite features. Besides that, all the extra material provided can be used as additional practice or to review activities.

Key facts

- **Alessandra Delmasso Batista Martinez, teacher**
- **Fundação Bradesco, Primary & Secondary school, Brazil.**
- **Students study for around 3 hours per week.**
- **Courses used on Cambridge One**
 - [Kid's Box new generation](#)
 - [Guess What](#)
 - [Global Changer](#)
 - [American Think](#)

The tests provided for each level are well-aligned with each unit and we can choose if the whole test or just some exercises will be used according to our students' needs. I have been teaching my colleagues how to use the platform.

Which features do you use?

I use Presentation Plus, and I also assign homework and generate performance reports for my students. Everything is very practical and easy to find.

The photocopiable material in the resource area is excellent for my students who need extra practice before their exams.

I also find [Test and Train](#) extremely helpful for those who are ready for extra challenges.

What do you like best about Cambridge One?

I like the auto-marking feature, performance reports and extra practice. I really find the performance reports useful because I can easily keep track of my students' progress (mainly the very shy ones). Then, I can help them better with extra assignments or by providing photocopies.



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What impact has Cambridge One had on your teaching?

As a teacher it has helped me engage students when doing their homework and checking their performance, especially those who have more difficulties.

It has also helped with learner autonomy. I suppose it depends on how passionate the teacher is about the platform. I simply can't think of my classes without it. Thinking about my groups, the overall impact was very good.

In what ways have your students benefitted from using the platform?

I had a teenage student with some social issues who avoided participating during the classes. However, he loved doing the activities in Cambridge One, which then made him more confident.

Last year I prepared four different groups for the Cambridge Exams (YLE to B2). All the students who regularly did their Cambridge One activities performed really well in their exams. This was because they became more confident with their language skills.

Do you use any of the built-in course assessment?

I always use the course assessments on Cambridge One because they are extremely well-aligned with all the units and because there are different levels of difficulty.

I am always confident that my students will feel comfortable during their tests. The best thing for a teacher is that preparing the tests is not time-consuming at all.