



Online school Argentina



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Adriana Aste

I have been a teacher for over 45 years. I owned and ran an English school for over 16 years, now work for myself teaching 100% online classes. I'm based in Buenos Aires, Argentina. I have a mix of international students, in Argentina, South America and Europe.

Your students

I teach a few students who are at the secondary and upper secondary level, but most students I teach are mainly in their 30s. I teach one-to-one, or in classes with two or three students.

Parents of under 18 students consider English a must for their children. People over 18 study English for work. All of them think English opens up opportunities for them.

One thing I do is encourage my students to take exams because this is a way to make them more committed to their learning process, with a clear objective ahead.

Key facts

- **Adriana Aste, Teacher**
- **Fully online language school** (Independent teacher)
- **Buenos Aires, Argentina**
- **My students' study for about 2 to 3 hours a week.**
- **Courses used on Cambridge One**
 - Children: [Collaborate](#)
 - Teenagers: [Prepare](#)
 - Adults: [Evolve](#)

How do you use Cambridge One?

I work online and my students are either at home or in their office.

What features do you use?

I use Cambridge One mainly for grammar presentation and practice as well as the videos.

I cannot fail to add that the *Evolve* grammar videos (and exercises) are simply fantastic! They are very clear, to the point, effective and funny at the same time. My students love them!

Students first "experience" the grammar rule in the online presentation and they see the rule later to enforce understanding which has proven to be quite effective.

What do you like best about Cambridge One?

I use the videos in the *Collaborate* course to illustrate the grammar point even more. My students enjoy it when they see a peer, someone they may identify with, talking to students in a natural face-to-face conversation. I use *Collaborate* 1 videos in combination with *Prepare* 2 with some of my 12-year-old students.

Through using Cambridge One my students learn new structures, listen and improve pronunciation as well. In general, when they are practising their English, it can feel like a game to them.

My students like the auto-marking feature. Basically, the psychological reward they get when they answer correctly.



What impact has Cambridge One had on your teaching?

I think using materials online is an innovative approach that offers something different to my adult students who have probably taken a few language courses using only books. Using materials on Cambridge One is easy for them and they can study and log in from anywhere.

In what ways have your students benefitted from using the platform?

My students really enjoy practising online all together. It is a fresh new approach, a super version of other popular apps. As they are adults, busy adults, it is not realistic for them to do a lot of studying on their own, so I prefer them to use the little time they have to do some writing online instead. I can then mark this for them which they can see instantly.

In most cases my adult students have studied English for years, many times without success. So, it is a real challenge that they revise simple present - again without feeling a sense of frustration. I have found Cambridge one motivates them with a variety of exercises as well as the videos.

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