



# Cambridge English: First Writing Part 1



#### Aim of this webinar

- To look briefly at the Cambridge English: First exam and the changes for 2015
  - First
- To explore Part 1 of the Cambridge English: First Writing paper



- To look at the task and testing focus
- To suggest activities to prepare for Part 1 of the Cambridge English: First Writing paper





## Cambridge English: First

Revised: 3 hours 29 minutes		<b>Current: 3 hours 59 minutes</b>	
Reading and Use of English	<ul><li>1 hour 15 minutes</li><li>7 parts</li><li>52 questions</li></ul>	Reading Use of English	<ul><li>1 hour</li><li>3 parts</li><li>30 questions</li><li>45 minutes</li><li>4 parts</li></ul>
Writing	<ul> <li>1 hour 20 minutes</li> <li>1 compulsory question (essay);</li> <li>1 from choice of 3 (or 4)</li> </ul>	Writing	<ul> <li>42 questions</li> <li>1 hour 20 minutes</li> <li>1 compulsory question (email letter);</li> <li>1 from choice of 5</li> </ul>
Listening	<ul><li>40 minutes</li><li>4 parts</li><li>30 questions</li></ul>	Listening	<ul><li>40 minutes</li><li>4 parts</li><li>30 questions</li></ul>
Speaking	<ul><li>14 minutes</li><li>4 parts</li></ul>	Speaking	<ul><li>14 minutes</li><li>4 parts</li></ul>



## Cambridge English: First Writing paper





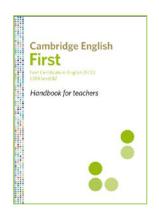
## Cambridge English: First Writing paper What is staying the same?

**Timing**: 1 hour 20 minutes

Parts: 2

**Questions**: 4 for First

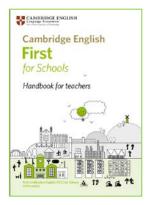
5 for First for Schools



## Candidates are required to complete two tasks:

• **Part 1:** a compulsory task

Part 2: one task from a choice





## Cambridge English: First Writing paper What is changing?

Part 1 (compulsory task): essay (140–190 words)

**Part 2**: (140–190 words)

Cambridge English: First Part 2 (choice of 3)	Cambridge English: First for Schools Part 2 (choice of 4)
article	article
informal email/letter	informal email/letter
formal letter	formal letter
review	review
report	story
	essay, article, review or letter on the set text



In your English class you have been talking about the fashion industry. Now, your English teacher has asked you to write an essay.

Write an essay using all the notes and giving reasons for your point of view.



- 2. the price of clothes
- 3. ..... (your own idea)



#### Areas to focus on in class

- react to the question answer it
- brainstorm third content point
- expand on all content points
- plan effectively
- look at essay structure
- essay conventions
  - opening and concluding paragraphs
- language
  - give opinions,
  - agree or disagree
  - linking words or phrases

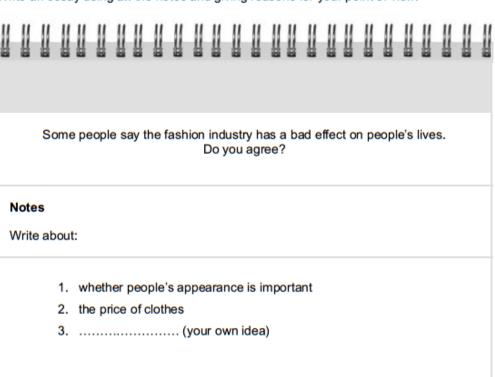




## Thinking about the question

In your English class you have been talking about the fashion industry. Now, your English teacher has asked you to write an essay.

Write an essay using all the notes and giving reasons for your point of view.





### The question and the content points

In your English class you have been talking about the fashion industry. Now, your English teacher has asked you to write an essay.

Write an essay using all the notes and giving reasons for your point of view.



Some people say the fashion industry has a bad effect on people's lives.

Do you agree?

#### Disagree

- Good for the economy helps make money for companies and countries
- Helps people feel that they belong
- Can help you gain confidence and feel proud of how you look

rance is importan

own idea)

#### **Agree**

- It's expensive to keep buying new clothes
- People feel bad if they don't have money to buy new fashions
- It makes some people feel different if they aren't fashionable or if they look different



## Thinking around the topic

In your English class you have been talking about the fashion industry. Now, your English teacher has asked you to write an essay.

Write an essay using all the notes and giving reasons for your point of view.



Some people say the fashion industry has a bad effect on people's lives.

Do you agree?



## Thinking around the topic

In your English class you have been talking about the fashion industry. Now, your English teacher has asked you to write an essay.

Write an essay using all the notes and giving reasons for your point of view.





## Back to the question...

In your English class you have been talking about the fashion industry. Now, your English teacher has asked you to write an essay.

Write an essay using all the notes and giving reasons for your point of view.





## and the content points

In your English class you have been talking about the fashion industry. Now, your English teacher has asked you to write an essay.

Write an essay using all the notes and giving reasons for your point of view.



Some people say the fashion industry has a bad effect on people's lives.

Do you agree?

#### Notes

Write about:

- 1. whether people's appearance is important
- 2. the price of clothes
- 3. ..... (your own idea)

#### **Agree**

- A. It's expensive to keep buying new clothes.
- B. It can discourage recycling
- C. It makes some people feel different if they aren't fashionable or if they look different.



You **must** answer this question. Write your answer in **140 – 190** words in an appropriate style on the separate answer sheet.

In your English class you have been talking about education. Now your English teacher has asked you to write an essay for homework.

Write your essay using all the notes and giving reasons for your point of view.



Some parents teach their children at home rather than sending them to school.

Is this a good or a bad thing for the children?



You **must** answer this question. Write your answer in **140 – 190** words in an appropriate style on the separate answer sheet.

In your English class you have been talking about <u>education</u>. Now your English teacher has asked you to write an essay for homework.

Write your essay using all the notes and giving reasons for your point of view.



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Some parents teach their children at home range is this a good or a bad thing

- Environment home = school
- Facilities
- Variety of teachers
- Difficult to have a parent as a teacher
- Follow your strengths
- Study what you want to
- One-to-one time
- School is important for making friends

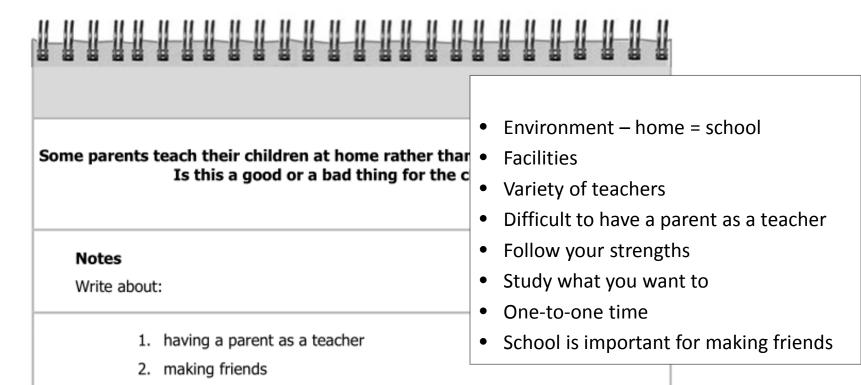


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## Opening and closing paragraph

- Use question to write opening paragraph
- Use paraphrase
- Conclusion should round up what has been said in a concise way – give writer's opinion

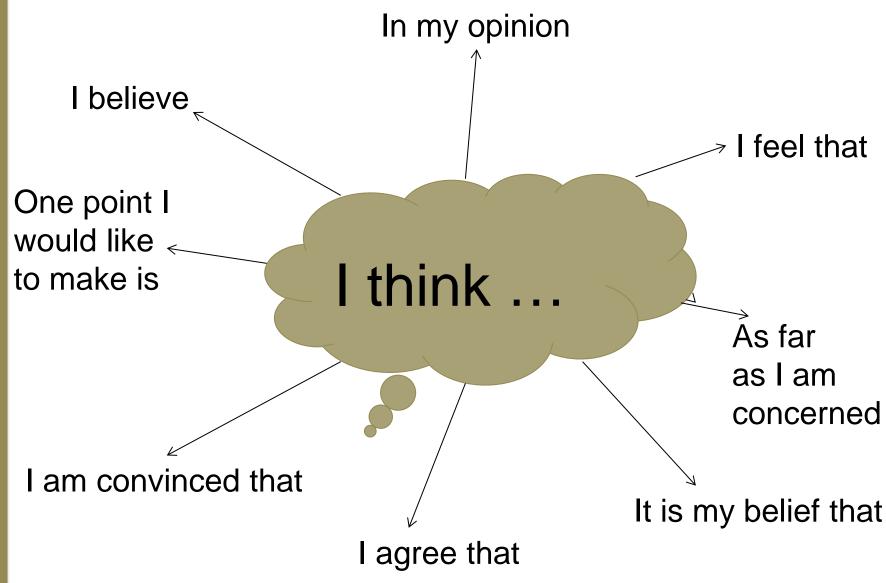




## Language and repetition









## Linking words and expressions

#### **Function**

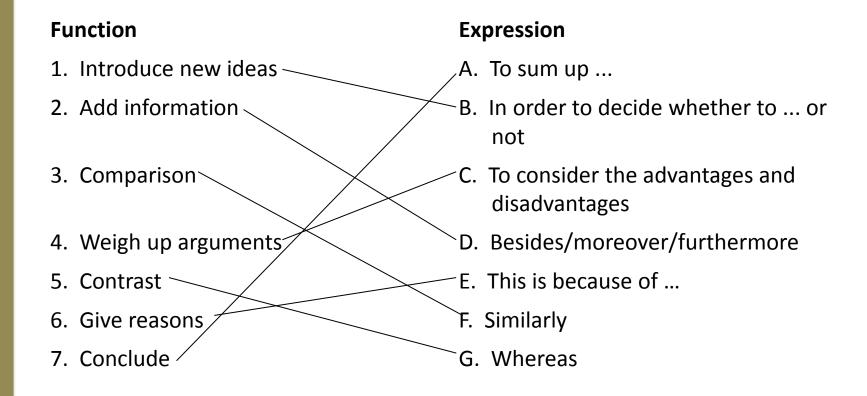
- 1. Introduce new ideas
- 2. Add information
- 3. Comparison
- 4. Weigh up arguments
- 5. Contrast
- 6. Give reasons
- 7. Conclude

#### **Expression**

- A. To sum up ...
- B. In order to decide whether to ... or not
- C. To consider the advantages and disadvantages
- D. Besides/moreover/furthermore
- E. This is because of ...
- F. Similarly
- G. Whereas



## Linking words and expressions





## Feedback on writing

- I like the way you ...
- You used language such as ...
- I liked ... because ...
- You could improve ... by ...
- I would change ... to ..., because ...



## Marking





## Assessment criteria

B2	Content	Communicative Achievement	Organisation	Language
5	All content is relevant to the task.  Target reader is fully informed.	Uses the conventions of the communicative task effectively to hold the target reader's attention and communicate straightforward and complex ideas, as appropriate.	Text is well organised and coherent, using a variety of cohesive devices and organisational patterns to generally good effect.	Uses a range of vocabulary, including less common lexis, appropriately. Uses a range of simple and complex grammatical forms with control and flexibility. Occasional errors may be present but do not impede communication.
4	Performance shares features of Bands 3 and 5.			
3	Minor irrelevances and/or omissions may be present.  Target reader is on the whole informed.	Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas.	Text is generally well organised and coherent, using a variety of linking words and cohesive devices.	Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.
2	Performance shares features of Bands 1 and 3.			
1	Irrelevances and misinterpretation of task may be present. Target reader is minimally informed.	Uses the conventions of the communicative task in generally appropriate ways to communicate straightforward ideas.	Text is connected and coherent, using basic linking words and a limited number of cohesive devices.	Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis. Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.
0	Content is totally irrelevant.  Target reader is not informed.		Performance below Band	1.



#### Candidate C

#### Candidate answer

The society we live today is characterised by technology in constant development, fast speed processes, information travelling and getting to people at a blink of an eye and a complex web of social networking. In this context, the fashion industry is becoming increasingly important and having a more and more paramount role in our lives.

On one hand, the fashion industry is underiably a source of profit and income. It hires millions of people all over the world and generates millions of dollars every year. Furthermore, such profitable business is also believed to be able to spread and make known the culture of a people, encouraging and enhancing a better understanding of each other.

Nevertheless, for those who are neither impressed nor motivated by numbers and figures, the fashion industry is seen as one which segregates people, isolating those who not fit their laws and commands. It is stated that people place too much importance on appearance and the material, world, sadly true, and the fashion industry just spurs on such situation. Moreover, not only are the costs of fashion item unrealistically high, it is thought to be a money better spent on more pressing issues, such as poverty and hunger.

I do believe that the fashion industry, as it is today, has a harmful effect, because it values a minority of people in detriment to the majority. However, it has such a wide reach that, it put into a good use, it can save lives.

#### Subscale

mark

Content

**Communicative Achievement** 

Organisation

Language



#### Candidate answer

#### Candidate C

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Subscale	mark
Content	5
Communicative Achievement	5
Organisation	5
Language	5



#### Candidate answer

#### Candidate A

In today's world, the fashion industry has a strong importance in people's lives. The fashion industry say to the society what to wear and creates new types of clothes all the time.

Some people claim that the fashion industry has a bad effect on people's lives, they say that the fashion industry creates clothes that the society has to wear. Furthermore, the clothes' price is extremely high and people, who can't afford it, should not be in the society.

In the other hand, the fashion industry guide the people to be in a good appearance, because, nowadays, the appearance of the person is more important than the person itself.

In my opinion, the fashion industry doesn't has a bad influence on people's lives. It's something which was created to help people what to wear.

#### Subscale

Content

Communicative Achievement

Organisation

Language

mark



#### Candidate answer

#### Candidate A

In today's world, the fashion industry has a strong importance in people's lives. The fashion industry say to the society what to wear and creates new types of clothes all the time.

Some people claim that the fashion industry has a bad effect on people's lives, they say that the fashion industry creates clothes that the society has to wear. Furthermore, the clothes' price is extremely high and people, who can't afford it, should not be in the society.

In the other hand, the fashion industry guide the people to be in a good appearance, because, nowadays, the appearance of the person is more important than the person itself.

In my opinion, the fashion industry doest created to help people what to wear.

Subscale	mark
Content	5
Communicative Achievement	2
Organisation	2
Language	2



#### **Further information**

Classroom ideas for *Cambridge English: Key for Schools* and *Preliminary for Schools*17 and 19 November 2014

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- •For information on Cambridge English webinars for teachers:
- •www.cambridgeenglish.org/webinars

