Making learning fun using apps and games
Who are you?

A. I’m a teacher.
B. I’m the co-ordinator/director of studies.
C. I’m a learner.
D. I’m a parent.
Where are you?
Making learning fun using apps and games
Over 13,000 organisations globally recognise Cambridge English exams

For a full list of organisations worldwide accepting Cambridge English exams visit www.cambridgeenglish.org/recognition
Globally accepted for higher education
Globally accepted for employment

- Zurich – Taiwan
- Volkswagen – France
- Iberia – Spain
- Financo – Ukraine
- PSA Peugeot Citroën – Portugal
- Intel – Vietnam
- Suez Environnement – China
- Senati – Peru
Globally accepted by government authorities

- New Zealand Immigration Service (NZIS)
- UK Border Agency
- New Zealand Qualifications Authority (NZQA)
- Ofqual
- Australian Immigration
Overview of webinar

• Outline of the four digital games available
• A look at each game in more detail
• How you can access the games
• The benefits of using games in class
• Ideas for using these games as learning tools
• Ideas for using other social media
The games available from Cambridge English Language Assessment

Monkey Puzzles

Funland

Monkey Puzzles World Tour

Academy Island
Funland

Exam level:
• Cambridge English: Movers (YLE Movers)
• Cambridge English: Flyers (YLE Flyers)
• Cambridge English: Key (KET)
• Cambridge English: Preliminary (PET)

CEFR levels:
A1, A2, B1

Skills practised:
reading, listening
Funland

This is the Hook It game.

This is the Clown Splash game.

This is the Big Wheel game.

This is the Balloon Burst game.
Funland – the Hook It game

Find the cinema.
Funland – the Hook It game

Find the cinema.
Funland – the Big Wheel game

I always clean my _____ in the morning.
Funland – the Balloon Burst game
Funland – the Balloon Burst game
Funland – Stats function

Progression

Click on a completed level for more information about your performance

Easy | Medium | Hard

Hook It

Clown Splash

Balloon Burst

Big Wheel

Back

Complete | Current | Locked

© UCLES 2013
Monkey Puzzles

Exam level:
• Cambridge English: Starters (YLE Starters)
• Cambridge English: Movers (YLE Movers)
• Cambridge English: Flyers (YLE Flyers)

CEFR levels:
below A1, A1, A2

Skills practised:
reading, spelling vocabulary
Monkey Puzzles: Meet the animals
Monkey Puzzles: Sports day

This is table tennis.
Monkey Puzzles: Art in the park
Monkey Puzzles: Art in the park
Monkey Puzzles World Tour
Monkey Puzzles World Tour
Monkey Puzzles World Tour

How to Play:

Paint the hat red

Start Game
Academy Island

Exam level:
• Cambridge English: Preliminary (PET)
• Cambridge English: First (FCE)
• Cambridge English: Advanced (CAE)

CEFR levels:
B1, B2, C1

Skills practised:
reading, use of language, vocabulary
Academy Island

Use the mouse to guide the alien around the islands

Enter the buildings

Talk to the people you meet

Answer questions to get points

Collect scrolls to get extra points

Main menu

Next
Academy Island: scroll

What rhymes with "enough"?

1. A through
2. B dough
3. C rough
4. D though
Academy Island: scroll

**IDIOM:** How would you feel if you had 'butterflies in your stomach'?

1. A nervous
2. B upset
3. C hungry
4. D happy
Academy Island: library

This book is ______: you should have returned it last week.

1. overcome
2. overdue
Where you can find them

You can find all three games at:
http://www.cambridgeenglish.org/prepare-and-practise/games-social/

Funland is also available as an iTunes App, Android App and on Kindle at Amazon.com
Monkey Puzzles and Monkey Puzzles: World Tour are now available as iTunes Apps
Use our games on your site

We welcome all teachers, schools, preparation centres and exam centres to embed our game onto your website or blog. Simply copy and paste all the code below to embed the game:

```html
<iframe src="http://social.tamba.co.uk/cambridge/academy/" width="605" height="605" frameborder="0"></iframe>

```
Free online games and activities

What are these?
Match the words and pictures.
Click the cards to see the words and pictures.

gloves
shorts
Free online games and activities

Read the sentences, click on a colour on the right and then click on the correct part of the body to colour it.

1. His arms are red and his hands are green.
2. His faces are purple.
3. He’s got pink eyes and yellow noses.
4. Colour three socks blue and two socks orange.
5. Colour his T-shirt pink and his hats orange.
How to use the games
How to use the games

• To consolidate learning
How to use the games

• To consolidate learning
• As a starting point for a topic
How to use the games

• To consolidate learning
• As a starting point for a topic
• To motivate learners
How to use the games

• To consolidate learning
• As a starting point for a topic
• To motivate learners
• For homework
**Funland – student record**

<table>
<thead>
<tr>
<th>Game</th>
<th>Level achieved</th>
<th>Date</th>
<th>Words I found difficult</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hook It</td>
<td>3</td>
<td>3/9/13</td>
<td>Cinema</td>
</tr>
<tr>
<td>Clown Splash</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balloon Burst</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Big Wheel</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
How to use the games

• To consolidate learning
• As a starting point for a topic
• To motivate learners
• For homework
• For exam practice
Where to use the games
Where to use the games

• In class
Where to use the games

- In class
  - On tablets/computers
Where to use the games

- In class
  - On tablets/computers
  - On an interactive whiteboard
Where to use the games

• In class
  • On tablets/computers
  • On an interactive whiteboard
  • During differentiated activities
Where to use the games

• In class
  • On tablets/computers
  • On an interactive whiteboard
  • During differentiated activities
  • As a reward
Where to use the games

• In class
  • On tablets/computers
  • On an interactive whiteboard
  • During differentiated activities
  • As a reward

• At home
  • As homework
Cambridge English on Facebook
Phrase of the week

‘with a capital (A, B, C, etc.)’

Meaning:
phrase used to emphasise your point (informal)

Example:
This book is terrible, with a capital T!
Cambridge English on Facebook

Learning English is ____________ with a capital _____.
Cambridge English on Facebook

Correct the punctuation mistakes:

- Don't be difficult!
- He ate three burger's!
- The dog loves it's owner.
CHAT
Teacher: Hi Juan, what are you doing at the moment?
Juan: Looking at the daily quiz.
Teacher: Is it difficult?
Juan: No it’s easy.
Teacher: Oh, I see. It’s about apostrophes.
Facebook for Cambridge: Advanced
Cambridge English on YouTube

http://www.youtube.com/cambridgeenglishtv
Cambridge English on Twitter

https://twitter.com/CambridgeEng
Round-up

• Cambridge English Language Assessment digital games:
  • Funland
  • Monkey Puzzles
  • Monkey Puzzles: World Tour
  • Academy Island.

• Ideas for using these games as learning tools
• Ideas for using other social media
Teaching Support website

- Information about all Cambridge English Language Assessment examinations and teaching qualifications
- Teaching resources for each part of each exam
- Lots more features to support teachers

www.cambridgeenglish.org/teachingsupport
Quick vocabulary activities
Topics include:
• Farming
• The environment
• Buildings
• Personality
• Sounds

www.cambridgeenglish.org/teachingsupport
• **Courses**
  Earn a certificate from Cambridge.

• **Webinars**
  Interact with expert trainers.

• **Knowledge**
  Articles with industry-leading ideas.

Join at
www.cambridgeenglishteacher.org
Cambridge English Teacher

Relevant courses

• Motivating Teenage Learners
• Teaching with Technology (2)
• Teaching Primary Learners Communicatively

www.cambridgeenglishteacher.org
Cambridge English Teacher

Relevant webinar and article

• Article and webinar recording: *Using apps in language teaching*
  Pete Sharma

[www.cambridgeenglishteacher.org](http://www.cambridgeenglishteacher.org)
FUN for Starters, Movers and Flyers
Unique preparation materials

- Internationally recognised authors
- Experts in teaching, learning and assessment
- Based on research into real exam candidates’ answers and the mistakes they make

www.cambridge.org/elt/exams
Official support

- Shop for official preparation materials:
  - Cambridge English Language Assessment
    www.cambridgeenglish.org/prepare-and-practise
  - Cambridge University Press
    www.cambridge.org/elt/exams

- Free resources and information:
  - Teachers www.teachers.cambridgeenglish.org
  - Candidates www.cambridgeenglish.org
  - Recognising organisations
    www.cambridgeenglish.org/recognition
Listening Assessment
27 and 29 January 2014

University of Cambridge
Cambridge English Language Assessment
1 Hills Road, Cambridge, CB1 2EU, UK
Tel: +44 (0)1223 553997
Fax: +44 (0)1223 553621
Email: helpdesk@cambridgeenglish.org

Keep up to date with what’s new via the
Cambridge English Language Assessment website:
www.cambridgeenglish.org

For information on Cambridge English webinars for teachers:
www.cambridgeenglish.org/webinars